## Appendix 1. Implementation Plan

| **High level aims** | **Actions** | **Lead** |
| --- | --- | --- |
| 1.1 Ensure that children and young people in Gaelic Medium Education (GME) develop a strong sense of Gaelic culture and community, linked to the ethos, vision and aims of their schools.  | This will be taken forward in collaboration with partners, including Comunn na GàidhligAs set out in our Gaelic Medium Education Improvement Plan: 1. In line with Edinburgh Learns for Life and national guidance, revisit and update school aims and vision in consultation with learners and families
2. Develop and enhance partnerships to support improvement in:
* Gaelic language skill and confidence (learners, staff, families)
* Immersive pedagogy (staff)
* Understanding of and engagement with Gaelic culture (learners, staff, families)
* Curriculum – learner experience
1. Linked with the Capital Gaelic project, develop opportunities for rich language engagement for learners beyond the classroom, Gaelic groups in the community – choirs, adult learner groups, etc
2. Establish and strengthen supportive networks including partnerships with local authorities and national bodies and organisations.
 | Education, Communities and Families |
| 1.2 Actively support the Gaelic community in their efforts to develop a Gaelic community centre, linked to GME provision, through close partnership with the Gaelic language community in the city. | Support Ionad Gàidhlig Dhùn Èideann with their objective to develop plans for a Centre for Gaelic in Edinburgh e.g. through advice on Business Case development, linking with the Council’s development of a Community Centre Strategy (where appropriate).Support our school settings to engage with the planning and development of the centre. | All Directorates  |
| 1.3 Continue to improve engagement with Gaelic communities to support greater involvement with GME schools | As set out in our Gaelic Medium Education Improvement Plan and linked to the Capital Gaelic project:* Develop and promote local and national Gaelic partnerships
* Ensure our Gaelic partnerships are fully collaborative and effective (e.g. by using information gathered through schools partnership audit)
* Improve learning together in the medium of Gaelic (Parental Engagement and Involvement)
 | Education, Communities and Families |
| 1.4 Increase the use of bilingual signage in key Council sites | When signage is due to be replaced across the city, the council will include Gaelic translations where appropriate, including during any future corporate brand refresh.The Council will encourage all council ALEOs to consider Gaelic or bilingual signage/branding as and when new or refreshed signage/branding is introduced | All Directorates |
| 1.5 Increase Gaelic content on the Council’s website | Continue to explore opportunities to increase Gaelic content on the Council’s website | All Directorates |
| 1.6 Improve options for Gaelic speakers when contacting Council customer services. | Arrange Gaelic awareness courses for front line staff | Customer Services, supported by CGDO |
| 1.7 Communications and key documents | Those communications which are directly relevant to the Gaelic speaking community will be made available in Gaelic. | Corporate Services |
| 2.1 Continue to improve the quality of provision of Gaelic Medium Education from 0-18 in line with national guidance and shaped by stakeholder participation, which includes the voices of children and young people | We are committed to improving provision of GME services from 0-18:Continue to strengthen our 0-3 Croileagan provision and extend reach across cityImprove cohesion of 0-5 provision, including with our partner provider and continuing to establish the role of the GME EY Development Officer.Support strategic improvement and development of GME through stakeholder engagement in a Learner-led Consultation Programme.As set out in our Gaelic Medium Education Improvement Plan, our main authority and school actions will develop provision across the key themes of:  Leadership and management of staff The Curriculum  Transitions  Partnerships  [​docx icon GMEIP\_HighLevel\_2021.docx](https://edinburghcouncil-my.sharepoint.com/personal/9074513_edinburgh_gov_uk/Documents/GMEIP_HighLevel_2021.docx?web=1) | Education, Children and Families |
| 2.2 Undertake the duty under the Education (Scotland) Act 2016 to promote and support, as appropriate, the potential for Gaelic medium and Gaelic learner education to the CEC residents, including the opportunity that exists under this Act for parents to request the establishment of Gaelic Medium Education.  | 1. Continue collaborative working with organisations that support early bilingualism and language learning | Education, Children and Families |
| 2. Carry out a thematic review of provision for Gaelic Learner Education for children in schools, families and adult learners  | Education, Children and Families |
| 3. Create and promote teaching and learning materials for Gaelic Learner Education in line with the Scottish Government 1+2 Approach, including training for teachers and tutors. | Education, Children and Families |
| 4. Continue to support the Council workforce to develop Gaelic language skills to meet our commitments and ambitions | Corporate Services |
| 5. Continue to support opportunities for parents to improve their Gaelic speaking through working with the Council’s Education and community learning and development teams including:* Signposting resources and external opportunities through school and council websites, social media comms, school communications, parent councils
 | Education, Children and Families |
| 3.0 Lead on developing the Capital Gaelic project and brand, building on its potential for coalescing the wider Gaelic cultural and linguistic community and the tourism sector, linked to and supporting developments in GME.  | 1. Continue to develop and sustain effective partnerships with a range of stakeholders, working together to deliver the aims of the Capital Gaelic Project | Corporate Service*s* |
| 2. Work with partners to identify opportunities, share knowledge and expertise | Corporate Services |
| 3. Further develop a partnership approach for a programme of Gaelic Events  | Corporate Services |
| 4. Strengthen connections between schools, the Gaelic community and partners through inter-generational activities and partnerships.  | Corporate Services Education, Children and Families |
| 5. Promote opportunities to participate in Gaelic cultural or arts events such as the inaugural Seachdain na Gàidhlig and Edinburgh Local Mòd | Corporate Services |
| 6. Create and disseminate promotional video of GME provision to support community engagement and recruitment in schools | Education, Children and Families |