

Date 6 November 2017

Our ref CF/AG/NF

Dear Parent, Carer or Guardian

Proposal to build a new Non-Denominational Secondary School to replace Castlebrae High School and Implement Minor Catchment Change to Formalise and Align Catchment Boundaries

I am writing to let you know that the statutory consultation on the proposal to build a new non-denominational Secondary School in Craigmillar town centre to replace Castlebrae High School commences Monday 13 November 2017 and will run until 5pm on Friday 22 December. A summary of the proposals is attached for your information.

The proposal in the statutory consultation paper mainly affects Castlebrae High School. It also proposes very minor catchment changes to formalise and align catchment boundaries for residents of The Wisp and Cloverfoot Cottages. The proposals do not require that any existing pupil move to a different school.

Further information and the full statutory consultation paper and an online questionnaire are available at www.edinburgh.gov.uk/replacementcastlebrae.

Copies of the full statutory consultation paper are also available for inspection at Craigmillar library and at the schools affected by the proposals.

A public meeting will be held in respect of the proposal as outlined below:

Venue	Date	Time
Castlebrae High School	Tuesday 28 November 2017	18.30 – 20.30

Directorate, Communities and Families

Level 2.6, Waverley Court, 4 East Market Street, Edinburgh, EH8 8BG Tel 0131 469 3322 Fax 0131 529 6226 E-mail alistair.gaw@edinburgh.gov.uk



During the consultation period, any views on this proposal should be sent in writing to the address on the letter or by e mail to replacementcastlebrae@edinburgh.gov.uk
All views whether by letter, e mail or using the online questionnaire should arrive by 5pm on Friday 22 December 2017.

Following the conclusion of the consultation period a report on the Outcomes of the Consultation will be presented to the Council in May 2018 and the report will be made publicly available three weeks before the Council meeting. Further details of this process are contained in the full statutory consultation paper.

The proposals set out in the statutory consultation paper will have different implications for different parts of the school communities concerned and I would encourage you to get involved in the consultation process so that the views of all stakeholders can be fully represented.

Yours sincerely

Alistair Gaw

Executive Director for Communities & Families

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