

	Grounds Maintenance												
<u>2.7 Maintain and enhance wooded areas</u>	CEC NH, CEC Forestry	Monitor wooded areas per management plan outcomes. Retain old trees as standing or fallen deadwood. Monitor Ash Dieback and control Dutch Elm disease.	x	x	x	x	x	x	x	x	x	X	X
	CEC NH, CEC Forestry	Remove diseased trees using methods designed to minimise habitat damage. Repair/replant as needed.	X	X	X	X	X	X	X	X	X	X	X
	CEC NH, FOLFP, community, ELL partners	Re-bed any damaged or leaning tree tubes, clear vegetative growth that may suppress successful establishment, cut suckering growth from ash stumps in replanted woodlands.	X	X	X	X	X	X	X	X	X	X	X
	CEC NH, FOLFP, community, ELL partners, CEC Forestry	Thin existing woodland block on South slope and crown lift. Remove boundary fencing.	X		X		X		X		X		X
	CEC NH, FOLFP, community, ELL partners, CEC Forestry	Beat up and ensure establishment of new mixed woodland block on North slope.		X		X		X		X		X	

<u>Fauna</u>													
<u>2.8. Repair areas damaged</u>	CEC NH, FOLFP, community, corporate volunteers	CEC NH R&M budget for repairs where interplanting required or loss to new planting.	X	X	X	X	X	X	X	X	X	X	X
<u>2.9 carry out regular site visits</u>	CEC NH, FOLFP	Regular site visits to observe any remediation required to site assets. FOLFP can feedback observations for CEC to investigate.	X	X	X	X	X	X	X	X	X	X	X
<u>2.10 wetlands</u>	CEC NH, FOLFP, community, ELL partners	Consider creating a wetland habitat scrape in South slope area identified in management plan. As appropriate to the site (subject to funding) and implement improvements.	X	X	X		X		X		X		X
	CEC NH, FOLFP, community, ELL partners	Consider maximising access to existing flood alleviation area with new built infrastructure, margin planting and reed bed management preserving areas of open water for improved habitat value and for public enjoyment and education. As appropriate to the site (subject to funding) and implement improvements.	X	X	X		X		X		X		X
Objective 3. Preserve and Protect archaeological features and monuments													

4.4 Support scientific research into the ecology of the site	CEC NH, ELL partners	Establish links with local universities, possible student projects.	X	X	X	X	X	X	X	X	X	X	X
Objective 5. Provide educational resources and interpretation for the public													
5.1 Provide on-site information	CEC NH, FOLFP, community, ELL partners	CEC NH R&M or attract external funding to Install signage, with path maps and information (subject to funding) and implement improvements.	X	X	X		X		X		X		X
	CEC NH, FOLFP, community, ELL partners	Consider appropriate orientation signage or directional markers as appropriate to the site as it develops (subject to funding) and implement improvements.	X	X	X			X			X		X
5.2 Provide interpretative information	CEC NH, FOLFP, community, ELL partners	CEC NH R&M or attract external funding to Install signage, with path maps, orientation, directional signage and information and implement improvements.	X	X	X			X		X		X	

7.2 Improve condition and appearance of site features	CEC NH, ELL partners, FOLFP, community	Generate path plan for upgrading paths to unbound surfaces where appropriate (subject to available funding) and implement improvements.	X	X	X	X	X	X	X	X	X	x	x
	CEC NH, ELL partners, FOLFP, community	Undertake site boundary condition assessment – identify boundary improvement (subject to available funding) and implement improvements	X	X	X	X	X	X	X	X	X	x	x
	CEC NH, CEC Forestry, ELL partners, FOLFP, community	Consider further interpretation of site features including a specimen tree trail and arboretum (subject to available funding).	X	X	X	X	X	X	X	X	X	x	x
	CEC NH, ELL partners, FOLFP, community	Consider desire for natural or formal play features on site. (subject to available funding).	X	X	X	X	X	X	X	X	X	x	x
	CEC NH, ELL partners, FOLFP, community	Consider further habitat enhancements, marginal planting and access improvements to wetlands areas. (subject to available funding).		x	x	X	x	x	x	x	x	x	x
	CEC NH, ELL partners, FOLFP, community	Consider further investments in placemaking projects with consultation and community involvement (subject to available funding).		x	x	X	x	x	x	x	x	x	x

