

Site Location



- Key:**
- Victoria Park Conservation Area
 - Site Boundary
 - Bangholm Sports & Outdoor Centre

- ① Trinity Academy
- ② Trinity Primary school
- ③ Bangholm Outdoor Centre
- ④ Victoria Park
- ⑤ Victoria Basketball & Tennis Courts
- ⑥ Craighall Day Centre
- ⑦ Garden Allotments
- ⑧ Bowling Green
- ⑨ Holy Cross RC Primary School
- ⑩ Holy Cross Church
- ⑪ Summerside Bowling Club

Trinity Academy is located directly north of Victoria Park within the Victoria Park Conservation Area. The local context is primarily residential in nature with local amenities such as the public park, sports facilities (tennis courts, bowling greens, hockey and rugby pitches) as well as allotments.

The Bangholm Sports & Outdoor Centre is linked to Trinity Academy, providing indoor and outdoor sports facilities to the school and the local area.



Site Connections



- Key:**
- Site Boundary
 - Victoria Park Conservation Area Boundary
 - Bangholm Recreational Ground
 - Cycling and Pedestrian Routes
 - Vehicular Routes
 - Pedestrian Routes
 - Bus Stop



Photographic Analysis



Site Boundary

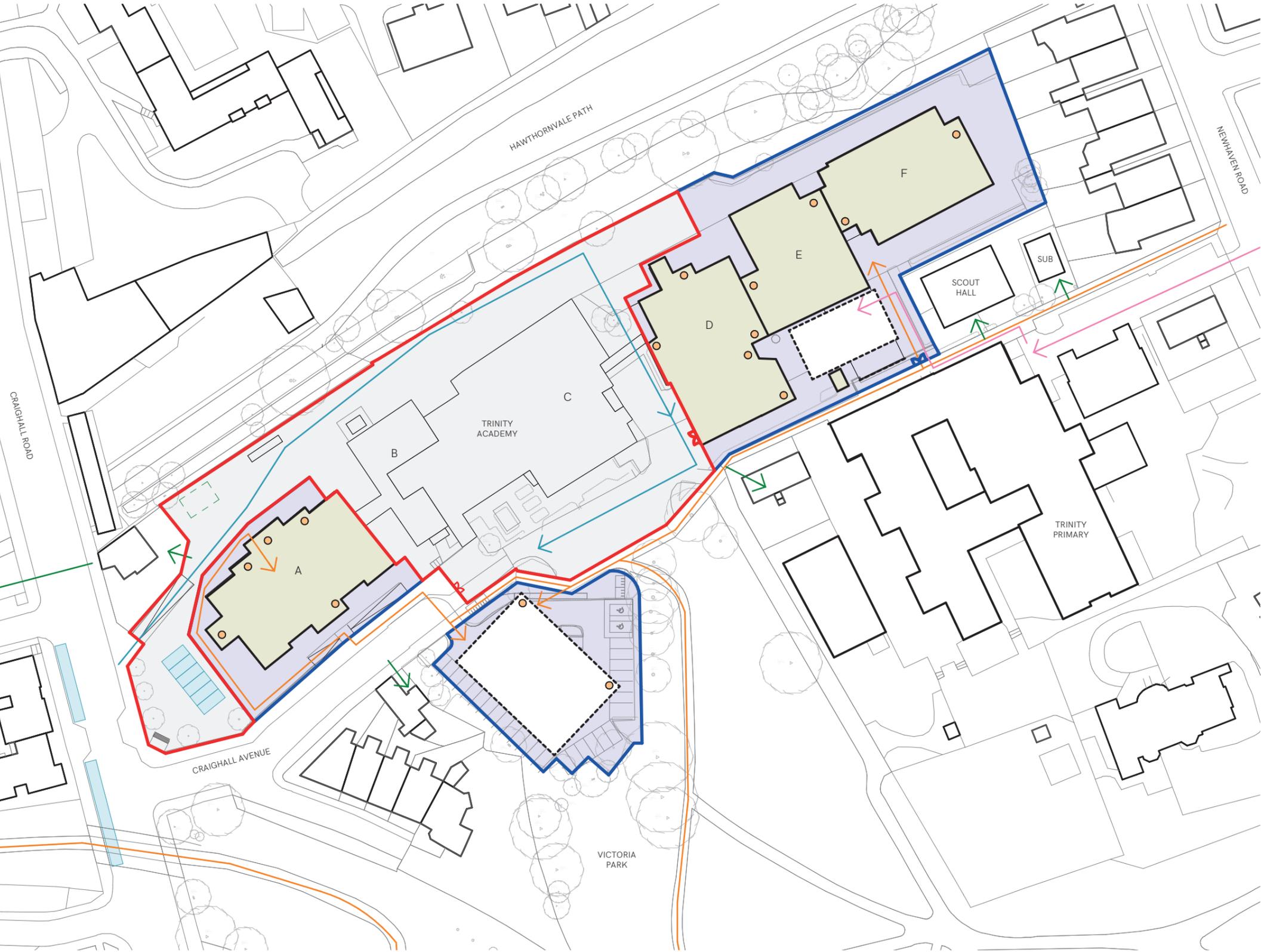
This page gives examples of the context of Trinity Academy. The local area is very green with an abundance of trees, the built environment is predominately a mix of Victorian residential properties (mainly terrace housing) built in blonde & red sandstone and 1990s/2000s flatted developments in a faux-vernacular style in white render with cast stone detailing.

Trinity Academy's extensions are the only concrete & red brick buildings within the immediate area.

1. Looking east along Craighall Avenue
2. The listed Victorian building from Craighall Road
3. Existing car park
4. Traditional blonde sandstone terrace housing on Craighall Bank
5. Looking north along Craighall Road
6. Looking south towards the site, retail buildings obscuring views of the school



Site Decant Strategy

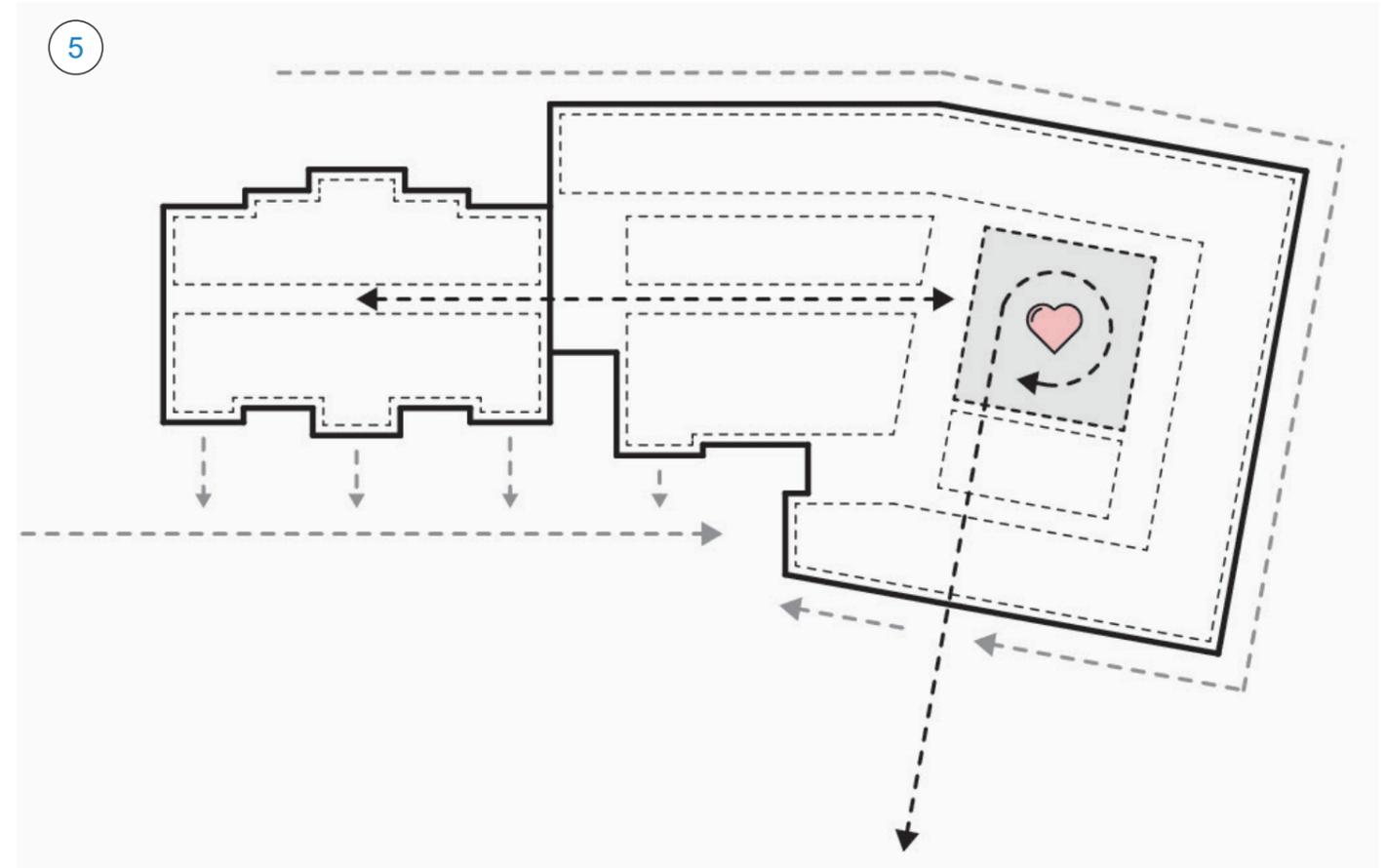
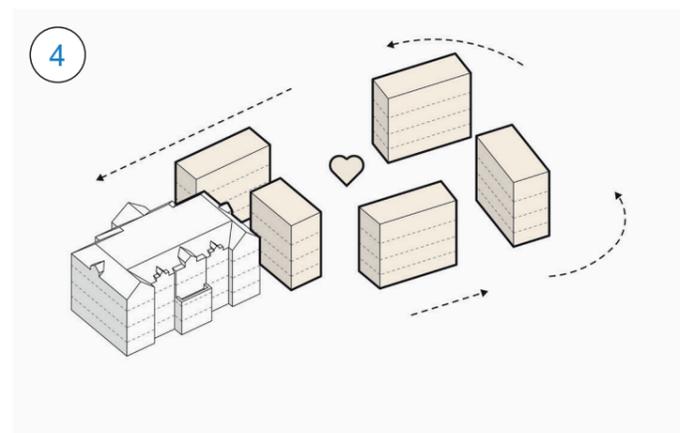
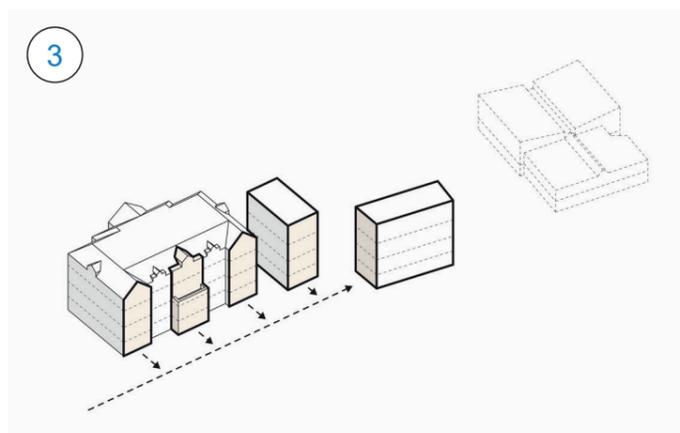
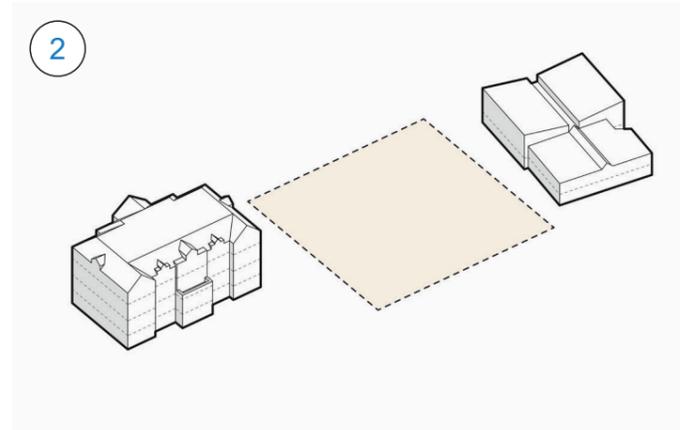
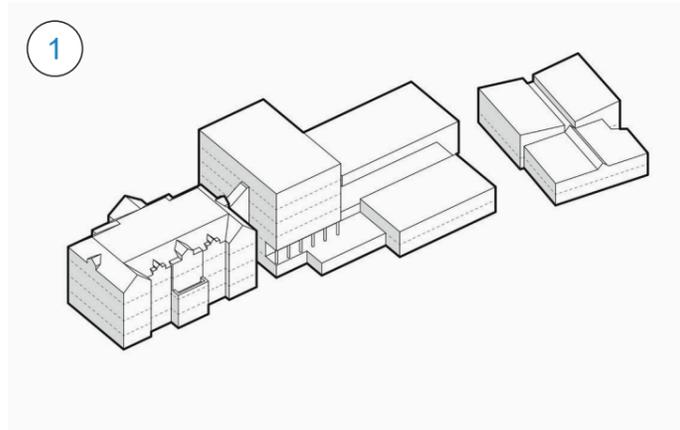


- Key:**
- Construction Zone Boundary
 - Construction Zone
 - Construction Vehicle/Contractor Access Routes
 - Contractor Welfare Cabin
 - Kitchen Access
 - School Secure Lines (Potential Fence Lines)
 - School Area
 - CEC School Ownership Line
 - Retained Building (During Main Build)
 - Temporary Classroom Decant
 - Pupil Flow Route
 - Fire Escape within Retained Buildings
 - Public Access Points

This page shows the indicative decant positions for the construction phase.



Building Concept

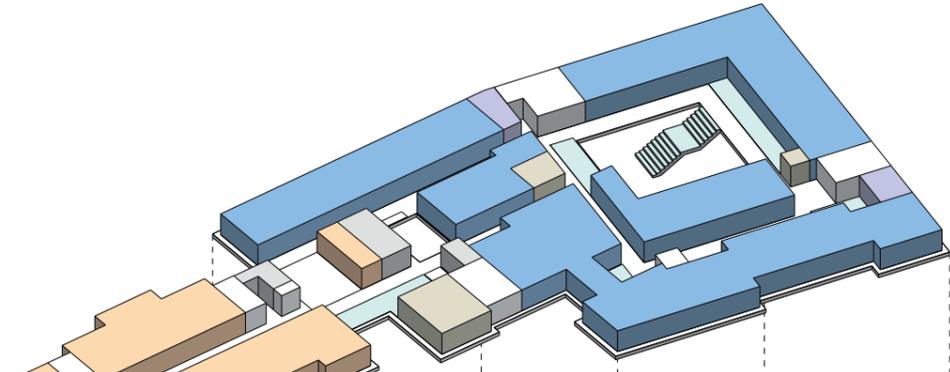


1. The existing massing on the site provides an incoherent building form
2. The removal of Blocks B & C allows for the construction of the new extension
3. Establishing a proportional relationship to the Victorian building
4. Creating a framework of 'bookends' around a social and learning 'heart' space
5. The heart space in relation to the wider site

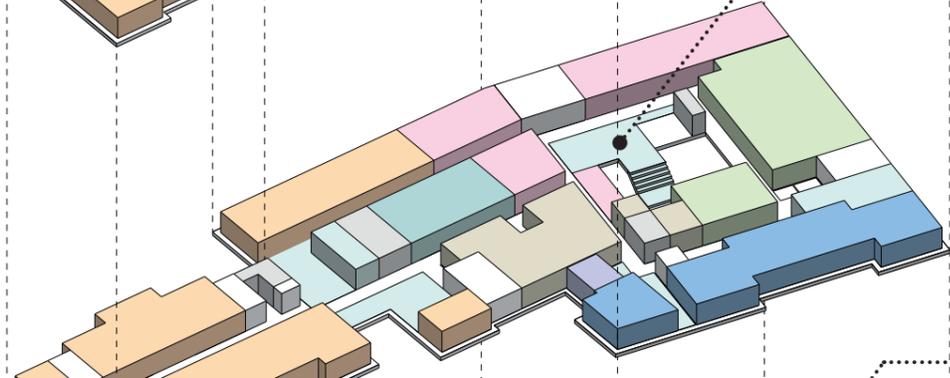


Building Organisation

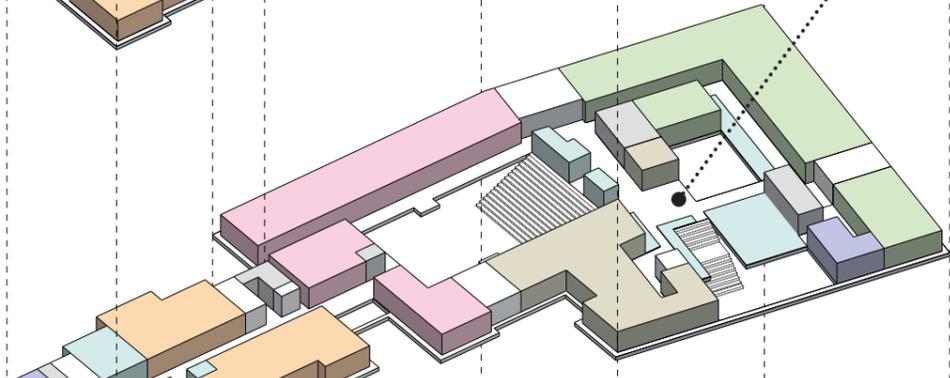
3 Third Floor



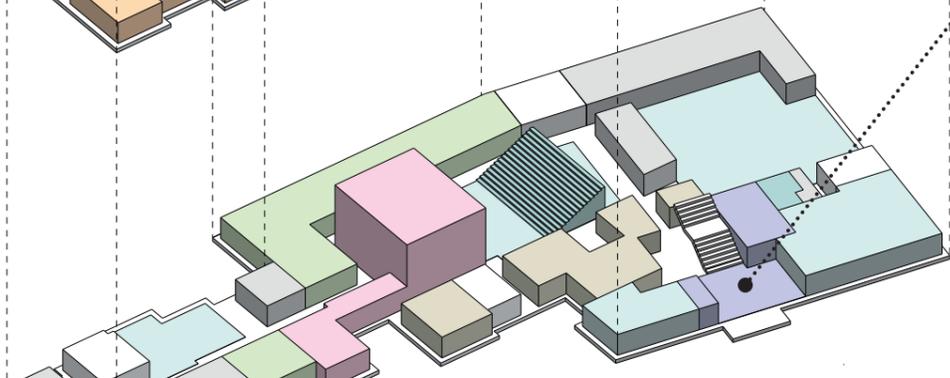
2. Second Floor



1. First Floor



0. Ground Floor



Teaching stair



Connected entrance, teaching stair and atrium



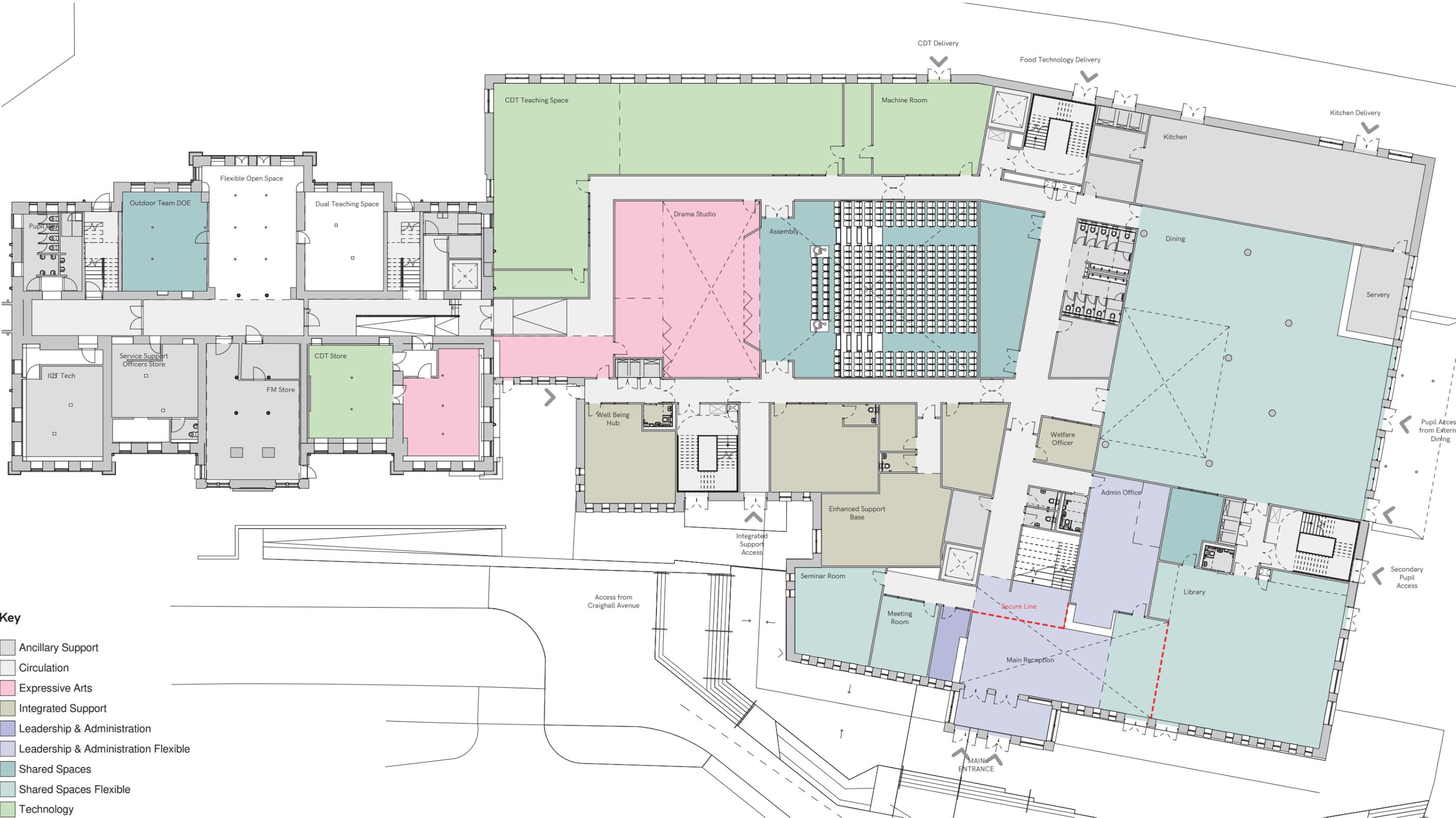
Main entrance foyer

Key

- Ancillary Support
- Circulation
- Expressive Arts
- Flexible Teaching
- Integrated Support
- Languages & Humanities
- Leadership & Administration
- Science & Mathematics
- Shared Spaces
- Shared Spaces Flexible
- Technology



Ground Floor Plan



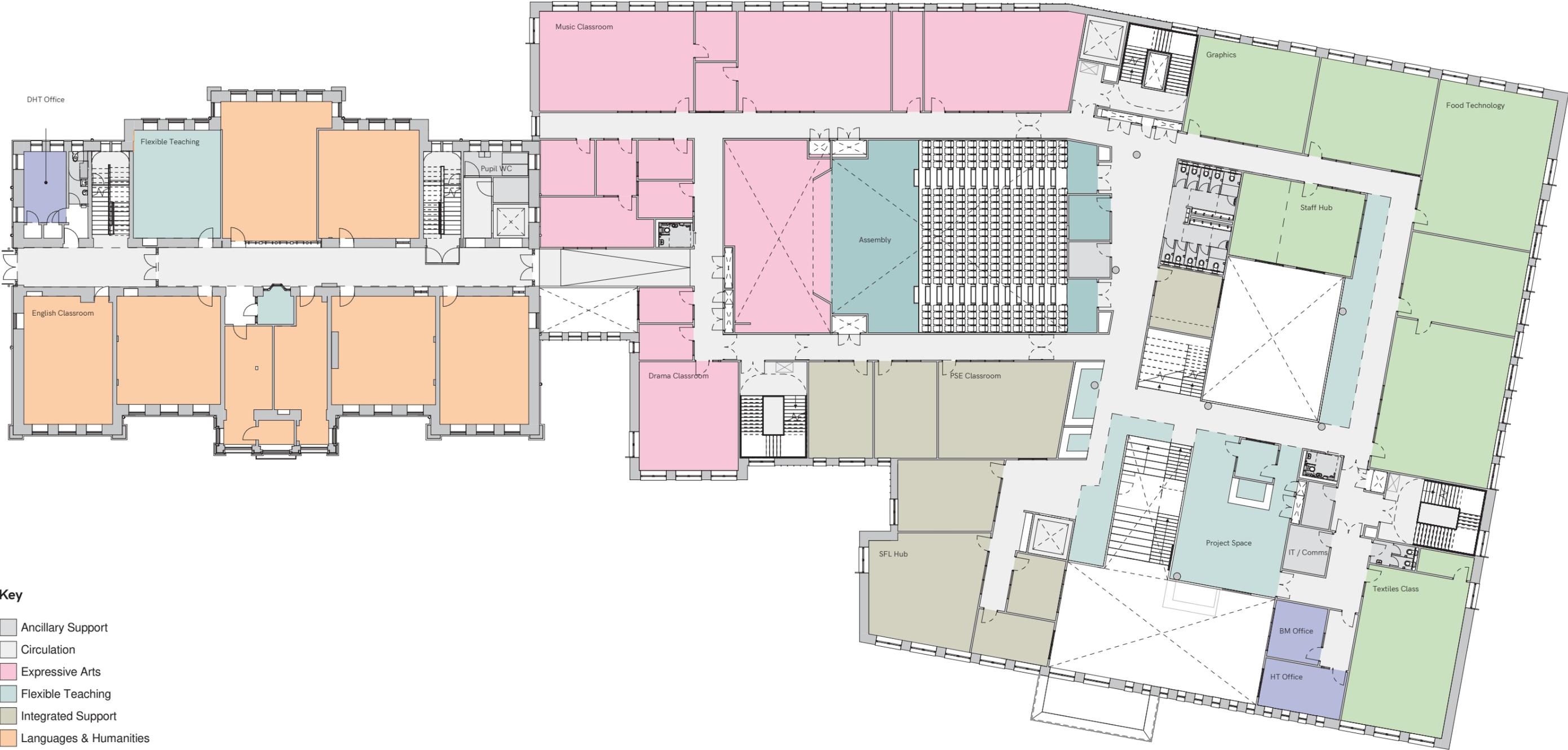
- Key**
- Ancillary Support
 - Circulation
 - Expressive Arts
 - Integrated Support
 - Leadership & Administration
 - Leadership & Administration Flexible
 - Shared Spaces
 - Shared Spaces Flexible
 - Technology



Not to scale



First Floor Plan



- Key**
- Ancillary Support
 - Circulation
 - Expressive Arts
 - Flexible Teaching
 - Integrated Support
 - Languages & Humanities
 - Leadership & Administration
 - Shared Spaces
 - Shared Spaces Flexible
 - Technology



Not to scale



Second Floor Plan



- Key**
- Ancillary Support
 - Circulation
 - Expressive Arts
 - Flexible Teaching
 - Integrated Support
 - Languages & Humanities
 - Leadership & Administration
 - Science & Mathematics
 - Shared Spaces
 - Shared Spaces Flexible
 - Technology



Not to scale



Third Floor Plan



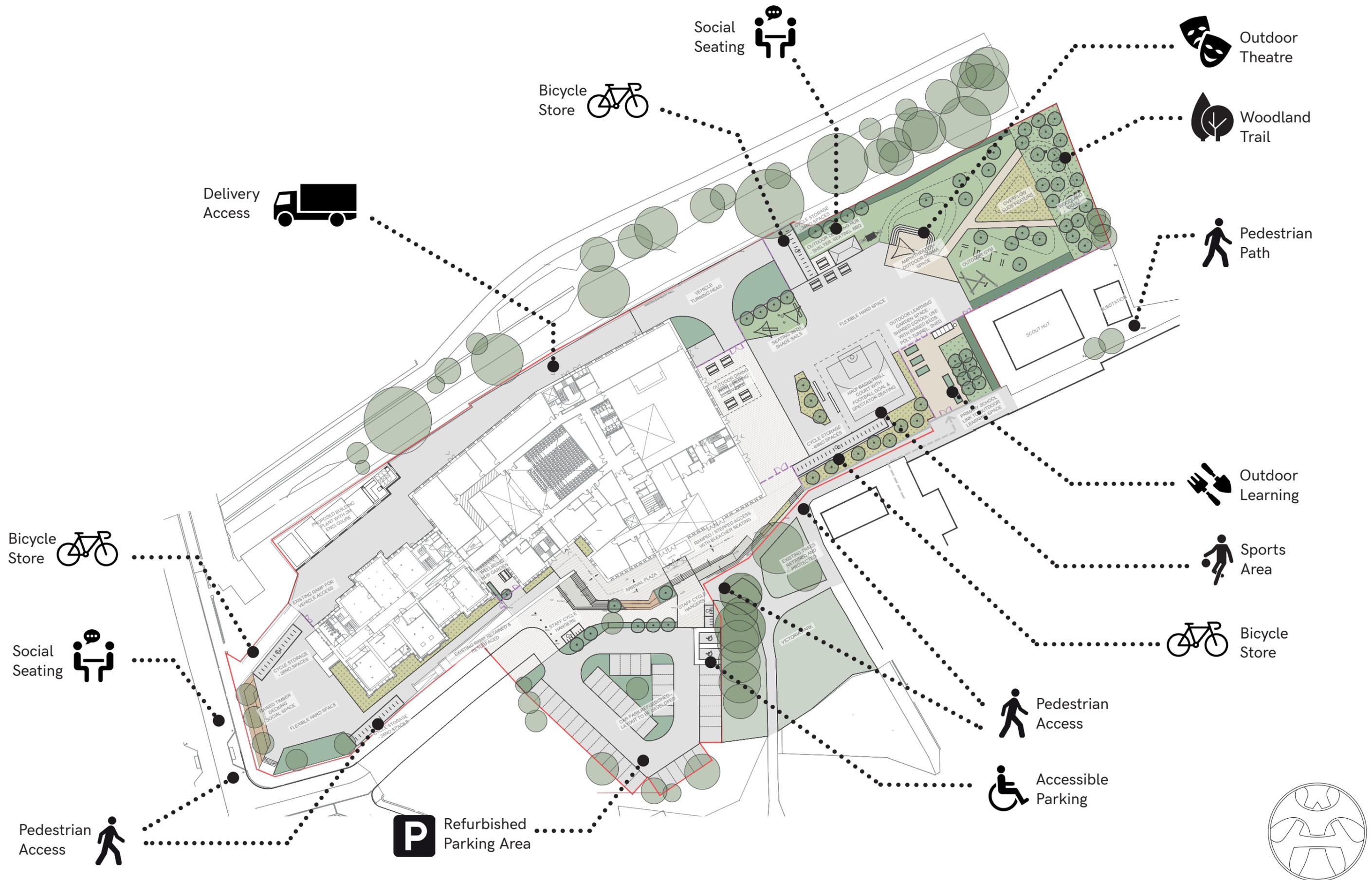
- Key**
- Ancillary Support
 - Circulation
 - Flexible Teaching
 - Integrated Support
 - Languages & Humanities
 - Leadership & Administration
 - Science & Mathematics
 - Shared Spaces Flexible



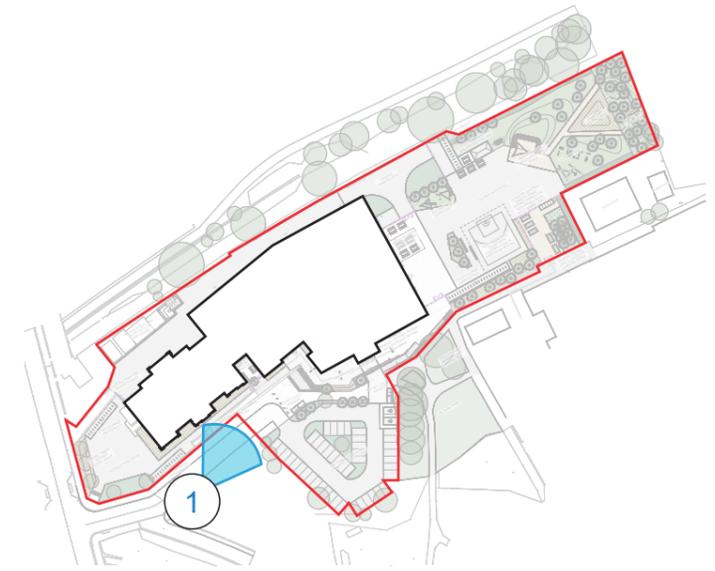
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Proposed Landscape



Outline Views



View From Craighall Avenue

Looking east along Craighall Avenue, towards the proposed new school extension, with the Victorian school building visible to the left. The use of bays as a compositional device establishes proportional relationship between old and new.



Outline Views



View From Car Park

A closer view of the proposed new extension, looking north-east from Craighall Avenue. The design of the brick and precast concrete façade allows for a contemporary elevation to be produced that still references the existing building.



Outline Views



View From Victoria Park

The main entrance to the new school building viewed from the south east of the site, with the Victorian block visible to the rear. The arrangement of bays around the perimeter of the new extension helps to break down the massing.

