# Planning Guidance - Edinburgh Design Guidance

### Overview

This guidance sets out the Council's expectations for design quality in development. It is structured around two themes:

- Sustainable Places
- Liveable Places

It aims to promote good place-making by:

- Providing guidance on how to comply with planning policies.
- · Guiding the approach to the design of streets, spaces and buildings.
- Explaining key ideas that need to be considered.
- · Giving examples of good quality design.

### Why your views matter

We want the guidance to help people understand what we require for the various types of developments. We want the outcome of development to be good for all users. To do this, we want to make sure the content is clear, helpful, and balanced.

### Read the draft guidance

Draft Edinburgh Design Guidance <a href="https://www.edinburgh.gov.uk/downloads/file/36144/edinburgh-design-guidance-draft-for-consultation-january-2025">https://www.edinburgh.gov.uk/downloads/file/36144/edinburgh-design-guidance-draft-for-consultation-january-2025</a>

### Need a different language or format?



Please email the Interpretation and Translation Service at its@edinburgh.gov.uk quoting reference 24-1284.

### Introductory text

The survey is divided up into pages for each section of the Edinburgh Design Guidance. There are also pages for heritage, accessibility, and general comments. You can give your views on all sections or you can choose to feedback only on the areas that impact or interest you.

Once you have completed a section, click "Continue" and you will return to this contents page. You do not need to complete this consultation all at once. You can use the button at the bottom of each page to "Save and Come Back Later" until the consultation closes.

#### Your details

## Why we need this information and how it will be used

The Council uses this information to ensure responses to consultations are genuine and that each person is submitting only one response.

The Council will publish all responses received to this consultation, but will not publish individual names, email addresses or postcodes. We will publish the names of organisations.

We will use your email address to contact you to let you know the results of this consultation and the actions we are taking because of the consultation.

1 Your details
First name (Required)
Surname (Required)
Email address (Required)
Postcode (Required)
Yes, I consent to being contacted about this consultation

(Required)
Please select only one item
An individual
On behalf of an organisation
3 If you are answering on behalf of an organisation, please provide the following information.
Organisation name:
Organisation type:
Please select only one item
Private sector
O Public sector
Third and voluntary sector
Community group or organisation
Other (please specify below)
Your job title:
Total job date.

2 Are you responding as an individual or on behalf of an organisation?

### Context

Context relates to how design responds to the surrounding area. This includes the immediate neighbourhood and the wider city. It also includes how the area will change in the future

This section covers:

Responding well to context and place

Incorporating and enhancing existing features

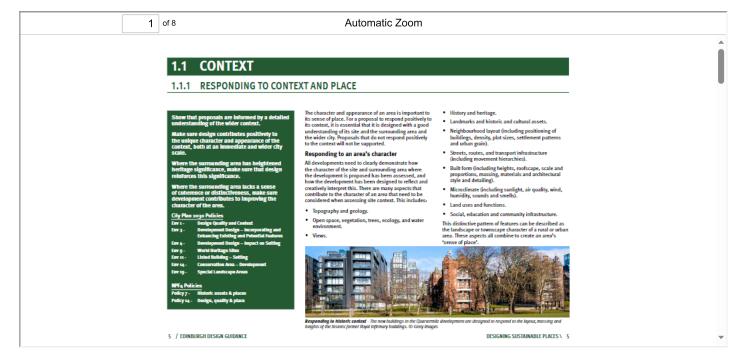
Considering the visual impact of development on the skyline and protected views

Taking a coordinated approach to development

Please note, we have included guidance on how to respond well to heritage throughout the document. This includes built heritage, landscape and townscape character. This is to reflect the integral role of heritage within the design of development in Edinburgh. There is a page at the end of the survey where you can give feedback on how effective you feel this is.

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



## Related Information

Glossarv of kev terms

Built Heritage - The city's buildings and built spaces of special value.

Character - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area designated under the Planning (Listed Buildings and Conservation Areas) (Scotland) Act 1997 as being of special architectural or historic interest, the character and interest of which it is desirable to preserve or enhance.

Density - The floorspace or number of dwellings in a development divided by its land area.

Immediate Outlook - The foreground of what can be seen from within a building. Does not include medium or long views from properties.

Landmark - An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Listed Building - A building identified by Historic Scotland as being of special architectural or historical interest as set out in the Planning (Listed Buildings and Conservation Areas) (Scotland) Act 1997. Categorised A, B, C(s) to reflect their relative importance.

Masterplan - A detailed document that explains how a site or sites will be developed, usually prepared by or on behalf of the landowner, including a representation of the three-dimensional form of proposals and an implementation programme.

Natural heritage - The natural features, spaces and landscapes that are of special value.

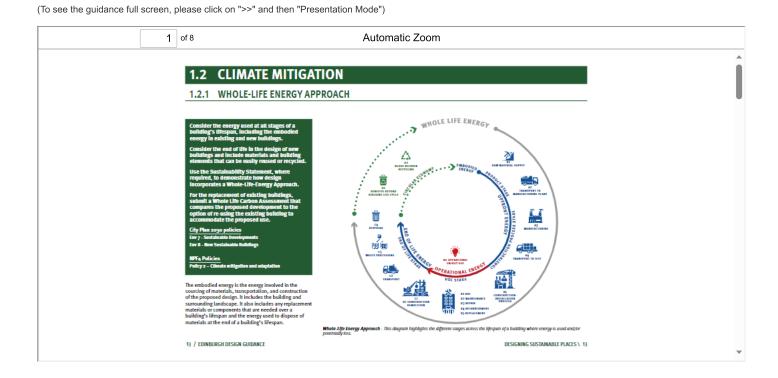
Sense of Place - Our perception of a place, including the attachments and meanings we associate with that place.

Sky Space - The space around the city's landmark features that will protect their integrity.

Townscape - The patterns we recognise in the built-up area, including the type and layout of buildings and the open spaces between them.

Urban Grain - The arrangement or pattern of the buildings and streets within the built form.

1 To what extent do you agree that this section provides clear guidance on how we expect development to be designed in response to its immediate and wider context?
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
2 Do you have any comments or suggestions on this section of the draft guidance?
Climate Mitigation
Climate Mitigation is how we minimise the impact of design on the climate.
This section covers:
Taking a whole-life energy approach
Designing for building adaptability and maintenance
Minimising operational energy
Integrating sustainable heating and heat networks



Please see the relevant section of the guidance below:

Glossary of key terms

Climate Mitigation - Action to limit or reduce the emission of greenhouse gases into the environment.

Embodied Energy - The energy involved in the sourcing of materials, transportation, and construction of the proposed design.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Heat Network - A network distributing heat or cooling from a central source or sources to a variety of consumers.

Infrastructure - Physical networks which serve development such as roads, paths, street lighting, supplies of water, gas, electricity and wastewater drainage and services for occupants of developments such as public transport measures, schools and healthcare.

Low and Zero Carbon Generating Technology (LZCGT) - Equipment provided on-site or integrated into buildings and which use solely renewable sources, resulting in zero carbon dioxide emissions, or which include use of fossil fuels but with significantly lower carbon dioxide emissions overall, which may include combined heat and power and/or a range of other methods.

Net-Zero - When any greenhouse gas emissions put into the atmosphere are balanced out by the greenhouse gases are removed from the atmosphere, so that the 'net' effect is zero emissions.

Operational Energy - The energy used during because the operation of a building. This includes the energy used in heating, cooling, lighting, and ventilating the building, as well as the energy used by the occupants of the building.

Renewable Energy - Natural energy from sources which will never run out such as sunlight, wind, rain, tides, waves and geothermal heat.

Whole-Life Energy Approach - An approach that considers both the embodied energy in the construction and demolition of a building and the operational energy during the use of a building across a building's lifespan.

Zero Direct Emissions (ZDE) - A source of energy that doesn't produce any emissions

1 To what extent do you agree that this section provides enough information on how to meet our requirements to mitigate climate change?
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
2 Do you have any comments or suggestions on the Climate Mitigation
section of the draft guidance?

**3** A template for the preparation of a Sustainability Statement has also been introduced. This statement addresses how a proposal should outline its response to sustainability, including climate mitigation and adaptation.

To what extent do you agree that the template below provides enough information on the requirements?

Strongly agree Agree Neutral Disagree Strongly disagree	View the Sustainability	Statement Template			
APPENDIX 3 — SUSTAINABILITY STATEMENT TEMPLATE  A containability content charle accompany of gigifaction for two devices and contained the control of the co	To see the Sustainability Sta	atement full screen, please click o	n ">>" and then "Presentation Mode	e".	
A sustainability submers thould accompany of applications for are development ages from abrazions and exemplose. De cold of the citization product better details on the inequestation of the trapheterisation of the foreign and industrial production and the implementation of the foreign and the implementation of the foreign and production of the implementation of the implem		1 of 2	Automatic Zoom		
Agree Neutral Disagree Strongly disagree  4 Do you have any comments or suggestions on the Sustainability		A sustainability statement should accompany all applic development should consider the proportionate respondudance provides further details on the interpretation it is considered that the Sustainability Statement should for compliance. Site characteristics will determine the :  1. Climate Adaptation  - That the flood risk assessment and surface wate management plan has accounted for higher volumes and greater intensities due to climate change.  - The sustainable drainage measures and extent. nature based solutions implemented.  - How the themat comfort and risk of overheasing has been assessed and takes into consideration the higher risk of heatwave due to climate change.  - How the design responds to site specific risks (e.g., landslip risk, ther/coastal flooding)  - The extent of green, brown and/or blue roofs included in the design including any maintenance requirements  Refer to:  Refer to:  Red Sustainable Rainwater Management Guidance  Vision for Water Management Guidance	anions for new development apart from alterations and extensions to the requirements of defressing climate adaptation, embod the implementation of Polices ENY and ENY 8 of Cityplan 207 and address the topic areas set out below. These points represent appropriate information and should be informed by a holistic appropriate information and should be informed by a holistic appropriate information and should be informed by a holistic appropriate information and should be informed by a holistic appropriate information and should be informed by a holistic appropriate information and public transport with be prioritised over road users.  The inclusion of shared transport options (e.g., car club parking, mobility husbor of the development active travel network connects to the surrounding area.  The design and location of cycle parking.  How the development is designed to be accessible for all users, including how the specific of needs of different, ages, mobilities and disability have been responded to (e.g. step free access, circularly have been responded to (e.g., step free access, circularly have been responded to (e.g., the design of lighting and passive surveillance)  Cross reference to Transport Statements and Assessments, where applicable.  Refer to:  Cry Mobility Plan  Edinburgh Street Design Guidance  Inclusive Mobility A Guide to Best Practice on Access to Pedestrian and Linapport Influstrussurs.  Scottish Government Planning Guidance Local Iving and 2x-millustrus neighbourhoods Local, and and an admitted and and access and ac	s to existing domestic properties. The scale of the ed carbon and suntainable travel. The Edinburgh Design 2.  1. guide to inclusion and should not be used as a checklist roach to sustainability.  3. Minimising Embodied Energy  - The extent to which the layout is optimised for spatial efficiency (e.g. inclusion of flexible, multi-use spaces)  - Measures taken to reduce the embodied energy of materials choices using natural / renewable materials.  - The estraction/manufacturing locations of proposed materials and methods to reduce the energy involved in transporting materials to site.  - The extent to which the design is optimised for construction efficiency (e.g. design for manufacture and assembly)  Refer to:  LETLEmbodied Carbon Primer (2020)	
	Strongly agree Agree Neutral Disagree Strongly disagree		ns on the Sustainability		

### **Climate Adaptation**

Climate Adaptation is how we design to respond to the challenges of a changing climate. This includes higher levels of rain, flood risk, droughts and heatwaves.

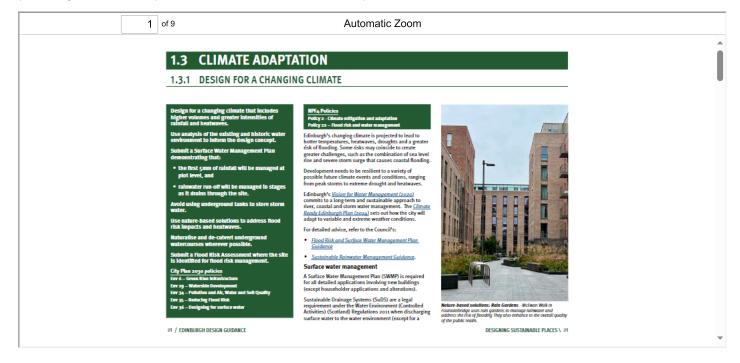
This section covers:

Designing for a changing climate, including managing flood risk

Incorporating green blue infrastructure and responding to Edinburgh's strategic green blue network

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



### Related information

Climate Ready Edinburgh

This section has been aligned with the Council's 'Climate

Ready Edinburgh Plan' (2024) <a href="https://netzeroedinburgh.org/about/climate-ready-edinburgh/">https://netzeroedinburgh.org/about/climate-ready-edinburgh/</a> . This plan sets out how the city will adapt to variable and extreme weather conditions.

Glossary of key terms

Climate Adaptation – Actions to adapt and build resilience to a changing climate.

Fluvial Erosion – The loss of material from the river bed and banks due to the force of the river water.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Infrastructure - Physical networks which serve development such as roads, paths, street lighting, supplies of water, gas, electricity and wastewater drainage and services for occupants of developments such as public transport measures, schools and healthcare.

Sustainable Drainage Systems (SuDS) - Drainage Systems that mimic natural drainage, encouraging infiltration where appropriate and attenuating both hydraulic and pollutant impacts with minimal adverse impact on people and the environment.

### 1 To what extent do you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Section 1.3 provides enough information on how we expect design to respond to a changing climate.  Please select only one Item	0	0	0	0	0
Chapter 1.3.2 is clear on the approach required to expand, enhance and connect to Edinburgh's green-blue infrastructure.  Please select only one item	0	0	0	0	0

you have any comments or suggestions on the Climate Adaptation ion of the draft guidance?	

### Addressing the Nature Crisis

Addressing the Nature Crisis covers how we design buildings and spaces to be good for all living things. This includes plants, insects, animals and people.

This section covers:

Designing to retain, protect and enhance biodiversity

Incorporating trees and woodland, including tree canopy cover targets

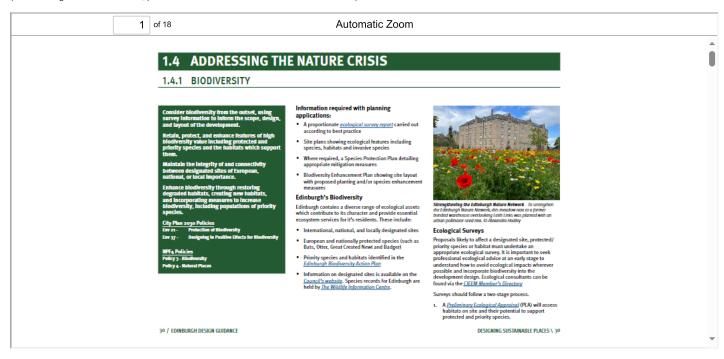
Designing green, blue and brown roofs

Landscape design and the design of the public realm

Hard landscape design

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



### Related information

Glossary of key terms

Biodiversity - The variety of life on earth, both plant and animal species, commonplace and rare, and the habitats in which they are found.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Horonised - A paved surface consisting of irregular fragments of stone (usually by-products of the manufacture of setts or cobbles) set in cement or another binder.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Natural heritage - The natural features, spaces and landscapes that are of special value.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

Public Realm - The parts of the city (whether publicly or privately owned) that are available for everyone to see and use without charge 24 hours a day, including streets, squares and parks.

Roofscape - A scene or view of roofs, especially when considered in terms of its aesthetic appeal.

Special Protection Area (SPA) - An area of international importance for rare, threatened or migratory species of birds.

Street furniture - Objects placed or fixed in the street for public use, such as postboxes, road signs, and benches.

Tree Preservation Order – An order made by a local authority under the Town and Country Planning (Scotland) Act 1997 to protect trees of importance for amenity.

**Urban Grain** – The arrangement or pattern of the buildings and streets within the built form.

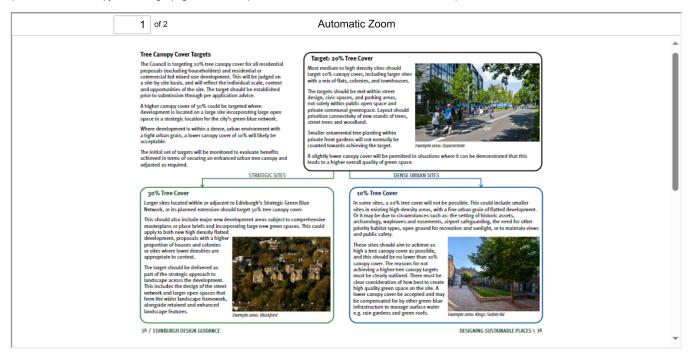
1 To what extent do you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Section 1.4 provides enough information on the design approach that we require to address the nature crisis  Please select only one item	0	0	0	0	0
Chapter 1.4.1 provides clear guidance on how to demonstrate and present positive effects for biodiversity Please select only one item	0	$\circ$	0	$\circ$	0

2 To what extent do you agree that the proposed tree canopy targets in Chapter 1.4.2 will help to deliver an appropriate amount of tree cover in new development?

### View the Tree Canopy Cover Targets

(To see the Tree Canopy Cover Target pages full screen, please click on ">>" and then "Presentation Mode")



Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

3	To what extent do you agree that Chapter 1.4.4 provides clear guidance to protect and minimise disturbance to soils in new development?
	View the information on Soils
(T	o see the guidance full screen, please click on ">>" and then "Presentation Mode")
Г	1 of 1 Automatic Zoom

	<b>1</b> of 1	Automatic Zoom		
Please select only one item  Strongly agree  Agree  Neutral  Disagree  Strongly disagree	Pre-planning dialogue with Aerodrome Safeguarding and a bird strike rick management plan may be needed.  Layout principles  Layouts should be multi-layered, offering year-round interest for people and a range of habitats linked to the wider nature nebush, including:  **Larger stature trees or blocks of woodland should be used to structure the abit and define open spaces, streets, and multi-user paths and "La-J Trees 8. Woodland" on proper 3.  **Shrubs, hedges and herbaceous plants should be used to define spaces, provide shelter, privacy, and amenity, as well as cover and food for nature.  **New hedges should generally he mixed native species for their biodiversity value, shaped to an urban or rural form as required.  **Open graps for recreations should include bulbs and native wildflowers for seasonal interest and habitat value.  **Incorporate space for informal play that is suitable.  **Incorporate space for informal play that is suitable.  **Autif Anyered planting, Noproved - The transcape of this sustains 42 / EDINBURGH DESIGN GUIDANCE	for all age groups, with accessible paths, inclusive seating and plant beds.  • Consider use of flowering or fruiting trees or archards to add seasonal interest through blossom, apples, or conkers.  Planting	Soils  Enty consideration of existing soil and habitat resources can minimise the disturbance and damage to soils from development, reduce waste and limit the need to import new material for size restoration. Consideration should be given to soil functions, water permeability and soil biodiversity.  Proposals must demonstrate that soil health will be protected through correct handling and storage that complies with the British Standard for topsoil and subsoil. Wherever possible, unfortunated ground should be safeguarded for planting.  More destalled size specific information will be required where peatland or carbon rich soils may be impacted by development, including appropriate surveys and assessment that inform design and layout to ensure compliance with the mitigation hierarchy. Where impacts cannot be avoided, a method statement for soil. Construction intrivonmental Management Plan (RIMP) or Habitat Management Plan (RIMP) or Habitat Management Plan (RIMP) or Habitat Management Plan (RIMP) or protect soil from compaction and revolve.  Effective maintenance and management Good management and maintenance are essential for landscapes and their biodiversity to thrive and evolve in the long term.  Proposals must be adequately resourced to a chieve their poteritis and fusive maintenance costs should be considered as part of the design process.  A Landscape and Habitat Management Plan (RIMP) is required to explain how a development will manage the landscape and ecology of a site, clarifying.  **Fanding arrangements* and particle plants showing e.g. areas to be privately maintained, and to be adopted by the Causcil subject to a relevant commuted as and of those assessadopted and maintained by Scotich Water or other third parties.	
	comments or suggestion tion of the draft guidance			

### Sustainable Transport

Sustainable Transport covers how we design to support transport that has less impact on the climate. This includes travel that is powered by people, like walking, wheeling or cycling. It also includes public transport, like buses, trains and trams.

This section covers:

Prioritising sustainable transport.

Enabling people to live well locally.

Designing layouts to support sustainable transport.

The design of parking, including parking standards.

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# 1.5 SUSTAINABLE TRANSPORT

### 1.5.1 PRIORITISING SUSTAINABLE TRANSPORT

g developments where you don't need to own a nove around, by empowering people to choose wheel, cycle and use public transport, is an al part of making Edinburgh a sustainable, clusive, and sociable city. It is also key to Edinburgh achieve its net zero ambition. The biblity Plan outlines the Council's aim to reduce.

neighbourhoods that are great places to live and on sustainable travel, rather than on facilitating car use.

#### Transport Assessments and Statements

All development proposals with potential to generate a significant number of trips should be accompanied by an appropriate Transport Assessment or Statement. This should include details of:

(addressing design, layout, built form, etc).

Applicants are encouraged to consult the planning team at an early stage in the planning process to agree the type and scope of assessment required. For larger applications (e.g. an application including over 100 homes), a Transport Assessment is likely to be require

City Mobility Plan

This section has been aligned with the Council's 'City Mobility Plan 2021-2030' <a href="https://www.edinburgh.gov.uk/city-mobility-plan-1">https://www.edinburgh.gov.uk/city-mobility-plan-1</a>. This plan sets out how Edinburgh will connect through a safer and more inclusive carbon neutral transport system.

Glossary of key terms

Active Frontage - Ground floor building frontage designed to allow people to see and walk inside and out.

Active Travel - Modes of travel that involve a level of activity, such as walking or using a wheelchair, scooter or bicycle.

Community Facilities/Infrastructure - A collective term used to describe buildings and/or land, and the uses to which they are put, that are required; of proven value, and foster a vibrant community. Examples of such buildings, land and uses include, but are not restricted to schools/lifelong learning; green spaces; community gardens; allotments; sport and recreation; local doctor and dental surgeries; local shops; community halls; shared work/meet spaces; public toilets; and water fountains.

Density - The floorspace or number of dwellings in a development divided by its land area.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Infrastructure - Physical networks which serve development such as roads, paths, street lighting, supplies of water, gas, electricity and wastewater drainage and services for occupants of developments such as public transport measures, schools and healthcare.

Low Emission Zone - A zone in which vehicle emissions are managed and helps air quality improve by discouraging the most polluting vehicles from entering the area. Mandated by The Scottish Government to reduce longstanding exceedances of legal air quality objectives (Nitrogen Dioxide, (NO2)) originating from urban road traffic.

Masterplan - A detailed document that explains how a site or sites will be developed, usually prepared by or on behalf of the landowner, including a representation of the three-dimensional form of proposals and an implementation programme.

Mobility Hub - A local and accessible place which brings together different transport modes alongside associated facilities, services and information to encourage more sustainable travel. Can include a range of shared mobility services, click and collect and electric vehicle charging.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

Passive/Natural Surveillance – The natural interest and observation that occurs when physical features, activities and people are located in a way that maximises visibility and positive social interaction.

Permeable – Easy to move and pass through in several different directions

Public Realm - The parts of the city (whether publicly or privately owned) that are available for everyone to see and use without charge 24 hours a day, including streets, squares and parks.

Street hierarchy – A categorisation of streets and routes in response to their importance in the wider street network.

Sustainable Transport - Ways of transportation that are sustainable in terms of their social and environmental impacts, including active travel (see definition) and public transport

Walkability - The accessibility of amenities by walking

transport and to enable people to live well locally.
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

1 To what extent do you agree that this section provides clear guidance

2 To what extent do you agree that Chapter 1.5.2 provides clear guidance on how to calculate and present a walkability ratio?

### View the Walkability Ratio guidance

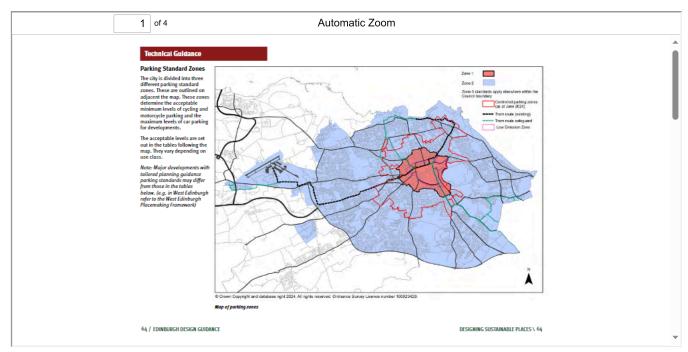
(To see the Walkability Ratio guidance full screen, please click on ">>" and then "Presentation Mode")

Automatic Zoom 1.5.2 LIVING WELL LOCALLY A walkability ratio for the development, with a clear diagram showing how all distances have been calculated clear information on the relevant facilities (eg type and size of shop), bus stops with full timetable information and daily bus numbers including Sundays Proposals to mitigate any shortfalls as set out in 'Enabling access to facilities and services' above Key facilities to living well locally The following are considered key facilities to have within a short walking/wheeling distance of a housing application: Primary school. Local green space. • Equipped play area. important way of supporting sustainable transport ensuring that neighbourhoods enable people to meet sof of their daily needs within reasonable distance their home. Supporting people to be able to live il locally has the potential to improve liveability il locally has the potential to improve liveability of life for residents and the local economy, while creasing health inequalities and travel-related carbon Sport and recreation facilities (e.g. leisure centre, bowling green, swimming pool, football pitch). Health centre (GP or pharmacy). Measuring Distances Local shops (including the nearest food shop). Community facilities (e.g. community centre, library, church hall, community garden) As part of the Transport Statement or Assessment, an application must provide the following information: The walking/wheeling distance (in metres) and route from the application site to the nearest of these facilities must be clearly indicated on a wider plan of the surrounding area. The quality of both the facilities and the routes to them should be clearly assessed. • first from the centre of the site to its boundary, A map showing the development, and all the nearest key facilities mentioned in this chapter and then from the site boundary to the relevant facility following the existing street layout. 53 / EDINBURGH DESIGN GUIDANCE DESIGNING SUSTAINABLE PLACES \ 53

Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

**3** To what extent do you agree that the updated parking standards in Chapter 1.5.4 will support the delivery of a city where you don't need to own a car to get around?

(To see the Parking Standards full screen, please click on ">>" and then "Presentation Mode")



PΙε	ease select only one item
$\overline{}$	Strongly agree
$\overline{}$	Agree
$\subset$	) Neutral
$\overline{}$	Disagree
$\overline{}$	Strongly disagree
4	Do you have any comments or suggestions on the Sustainable  Transport section of the draft guidance?
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### Mixed Communities

Mixed Communities relates to how we design neighbourhoods that meet a mix of needs. This includes having a mix of building uses and spaces. This includes schools, parks and shops. It also includes having a mix of homes, such as affordable homes and homes for older or disabled people.

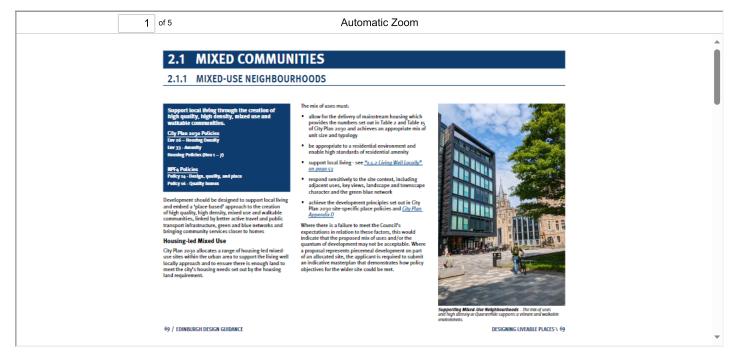
This section covers:

Designing mixed use neighbourhoods.

The appropriate housing mix, size and tenure.

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



#### Related information

Glossary of key terms

Affordable Housing - Housing that is for sale or rent, to meet the identified needs of people who cannot afford to buy or rent housing generally available on the open market.

Community Facilities/Infrastructure - A collective term used to describe buildings and/or land, and the uses to which they are put, that are required; of proven value, and foster a vibrant community. Examples of such buildings, land and uses include, but are not restricted to schools/lifelong learning; green spaces; community gardens; allotments; sport and recreation; local doctor and dental surgeries; local shops; community halls; shared work/meet spaces; public toilets; and water fountains.

Density - The floorspace or number of dwellings in a development divided by its land area.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

1 To what extent do you agree that this section provides clear guidance on how we expect development to deliver an appropriate mix of housing and supportive uses?
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

### Distinctive Places

Distinctive Places covers how we design buildings and spaces that are high quality. This includes making sure the design relates to the surrounding area.

This section covers:

Density & positioning buildings on site

Height and form

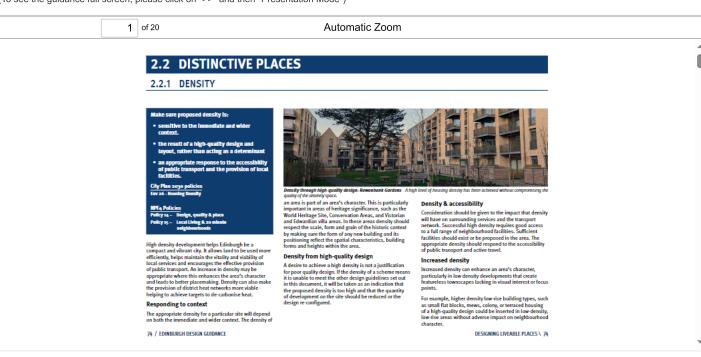
Scale and proportions

Materials and detailing

Art in public places

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



Glossary of key terms

Active Frontage - Ground floor building frontage designed to allow people to see and walk inside and out.

Active Travel - Modes of travel that involve a level of activity, such as walking or using a wheelchair, scooter or bicycle.

Built Heritage - The city's buildings and built spaces of special value.

Character - The patterns we recognise around us that makes one place distinct from another.

Community - Individuals and groups that share a location (for example people who live in, work in or use an area) or a common interest (for example businesses, sports or heritage groups).

Density - The floorspace or number of dwellings in a development divided by its land area.

Embodied Energy - The energy involved in the sourcing of materials, transportation, and construction of the proposed design.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Heat Network – A network distributing heat or cooling from a central source or sources to a variety of consumers.

Immediate Outlook - The foreground of what can be seen from within a building. Does not include medium or long views from properties.

Infill Development - Development of buildings or other facilities that are on vacant or unused land between existing buildings.

Infrastructure - Physical networks which serve development such as roads, paths, street lighting, supplies of water, gas, electricity and wastewater drainage and services for occupants of developments such as public transport measures, schools and healthcare.

Landmark - An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Masterplan - A detailed document that explains how a site or sites will be developed, usually prepared by or on behalf of the landowner, including a representation of the three-dimensional form of proposals and an implementation programme.

Natural heritage - The natural features, spaces and landscapes that are of special value.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

Place Brief - A set of high-level principles established to shape the future development of a site and informed by outcomes from community engagement.

Placemaking - The process of creating better places, places that people enjoy being in. It is achieved through developers, public sector agencies and local communities working together.

Public Art - Features of the public realm which are designed to provide more distinctive, vibrant, interesting and attractive places. Public art should be cognisant of its context; reflecting the identity of an area as well as complementing and diversifying the range of art in an area, for example to ensure children and adults alike can engage with the art and culture of their area. Such art may take many forms, including - but not limited to - sculptures, engravings, murals and written text.

Public Realm - The parts of the city (whether publicly or privately owned) that are available for everyone to see and use without charge 24 hours a day, including streets, squares and parks.

Roofscape - A scene or view of roofs, especially when considered in terms of its aesthetic appeal.

Sense of Place – Our perception of a place, including the attachments and meanings we associate with that place.

Sky Space - The space around the city's landmark features that will protect their integrity.

Street furniture - Objects placed or fixed in the street for public use, such as postboxes, road signs, and benches.

Street hierarchy – A categorisation of streets and routes in response to their importance in the wider street network.

Townscape - The patterns we recognise in the built-up area, including the type and layout of buildings and the open spaces between them.

Urban Grain – The arrangement or pattern of the buildings and streets within the built form.

 $\label{eq:walking} \textbf{Walkability} - \text{The accessibility of amenities by walking}.$ 

Weathering - Changes to materials over a period of time because of the effects of sun, wind, or other weather conditions.

1	To what extent do you agree that this section provides clear guidance on the characteristics and design quality that development is expected to deliver?
F	Please select only one item
(	Strongly agree  Agree  Neutral
(	Disagree Strongly disagree
2	2 Do you have any comments or suggestions on the Distinctive Places section of the draft guidance?
Healtl and w	althy, Safe and Welcoming Environments  hy, Safe and Welcoming Environments covers how we design buildings and spaces that are pleasant to be in. This includes making sure they help people to feel safe work for people of all ages, abilities and genders. It includes having good access to open space and play space. It includes having good environments that are well lit, te, with clean air and not too much noise.

This section covers:

Creating safe places.

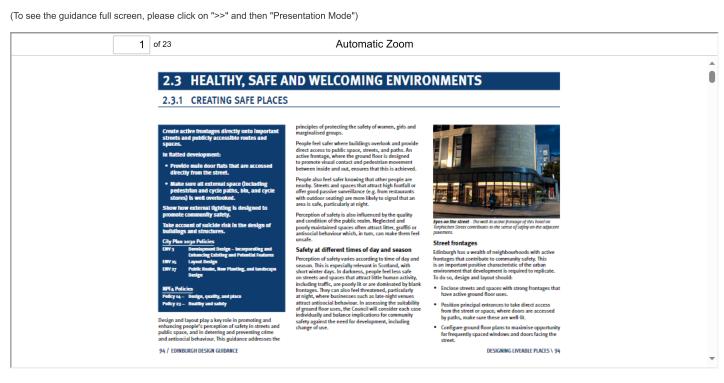
Designing open space.

Responding well to daylight, sunlight, shelter, privacy and outlook.

Design for environmental protection

Waste management.

Please see the relevant section of the guidance below:



Glossary of key terms

Active Frontage - Ground floor building frontage designed to allow people to see and walk inside and out.

Active Travel - Modes of travel that involve a level of activity, such as walking or using a wheelchair, scooter or bicycle.

Community - Individuals and groups that share a location (for example people who live in, work in or use an area) or a common interest (for example businesses, sports or heritage groups).

Density - The floorspace or number of dwellings in a development divided by its land area.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Immediate Outlook - The foreground of what can be seen from within a building. Does not include medium or long views from properties.

Infrastructure - Physical networks which serve development such as roads, paths, street lighting, supplies of water, gas, electricity and wastewater drainage and services for occupants of developments such as public transport measures, schools and healthcare.

Masterplan - A detailed document that explains how a site or sites will be developed, usually prepared by or on behalf of the landowner, including a representation of the three-dimensional form of proposals and an implementation programme.

Microclimate - The climate of a very small or restricted area, especially when this differs from the climate of the surrounding area.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

Passive/Natural Surveillance – The natural interest and observation that occurs when physical features, activities and people are located in a way that maximises visibility and positive social interaction.

Permeable - Easy to move and pass through in several different directions.

Public Realm - The parts of the city (whether publicly or privately owned) that are available for everyone to see and use without charge 24 hours a day, including streets, squares and parks.

Aaree

Neutral

Disagree

Strongly disagree

Street furniture - Objects placed or fixed in the street for public use, such as postboxes, road signs, and benches.

Strongly agree

Walkability - The accessibility of amenities by walking

1 To what extent do you agree with the following statements:

	outerigity agree	7 19100	11001101	Bloagroo	out of tighty alloagh of
Section 2.3 provides clear guidance on the amenity standards required to deliver healthy environments.  Please select only one item	0	0	0	0	0
Chapter 2.3.1. provides clear guidance on the approach required to deliver safe environments for people to live, work and move around.  Please select only one item	0	0	0	0	0
Chapter 2.3.3. provides clear guidance on the approach required to deliver welcoming and inclusive environments.  Please select only one item	0	0	0	0	0
Do you have any comments Welcoming Environments se	or suggestions or ction of the draft (	n the Healthy, Sa guidance?	afe and		

### Responding well to Edinburgh's built and natural heritage

We have included guidance on how to respond well to heritage throughout the document. This includes built heritage, landscape and townscape character. This is to reflect the integral role of heritage within the design of development in Edinburgh. It is also to avoid duplicating design advice provided elsewhere. For example, Listed Building and Conservation Area guidance and Historic Environment Scotland's Managing Change in the Historic Environment guidance.

Glossary of key terms

Built Heritage - The city's buildings and built spaces of special value.

**Character -** The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area designated under the Planning (Listed Buildings and Conservation Areas) (Scotland) Act 1997 as being of special architectural or historic interest, the character and interest of which it is desirable to preserve or enhance.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Listed Building - A building identified by Historic Scotland as being of special architectural or historical interest as set out in the Planning (Listed Buildings and Conservation Areas) (Scotland) Act 1997. Categorised A, B, C(s) to reflect their relative importance.

Natural heritage - The natural features, spaces and landscapes that are of special value.

Townscape - The patterns we recognise in the built-up area, including the type and layout of buildings and the open spaces between them.

1 To what extent do you agree that the need for development to respond well to Edinburgh's built heritage, landscape and townscape character is sufficiently integrated throughout the draft guidance.	
Please select only one item	
Strongly agree	
Agree	
Neutral	
O Disagree	
Strongly disagree	
2 Do you have any comments or suggestions on how the guidance explains how development should respond to built and natural heritage?	
Accessibility	
Accessibility means designing spaces that can be used by as many people as possible. This includes people with different abilities and backgrounds.	
Related information	
Managing accessibility within the built environment  Ensuring accessibility within the built environment is primarily managed through Building Standards. Section 4 of the Domestic and Non-Domestic Building standards include requirements on the accessibility of buildings. There are also requirements in planning policy on providing accessible housing and accessible public and space. Accessibility should always be a consideration within design considerations of development. To reflect this, guidance on providing accessible building and environments has been embedded throughout the document.	open
1 To what extent do you agree that the guidance is sufficiently clear on how to make development suitably accessible.	
Please select only one item	
O Strongly agree	
Agree	
Neutral	
O Disagree	
Strongly disagree	

2 Do you have any comments or suggestio explains how development should respor requirements?	d to accessibility	
·		 
eneral Comments  1 Do you have any other comments or sug	gestions on the draft	
Edinburgh Deign Guidance?	, sociono on ino aran	
Please think about whether:		
<ul><li>Anything is not covered but should be</li><li>Anything is unclear</li></ul>		

# About you

These questions are based on Scottish Government guidance.

We want to get a wide range of views from different people, as well as those most likely to be impacted, to help us understand what is important to you. All these questions are optional. You can leave any question blank or click on 'Prefer not to say'. If you provide any information, we will use it to analyse your response.

If you are replying on behalf of an organisation, please leave this section blank.

# 1 What is your ethnic group?

19. Prefer not to say

 $\textbf{Choose one} \ \textbf{section from A to F, then tick one box which best describes} \ \textbf{your ethnic group or background}$ 

A. White
Please select only one item
1. Scottish
2. Other British
3. Irish
4. Polish
5. Gypsy / Traveller
6. Roma
7. Showman / Showwoman
8. Other white ethnic group, please write in
B. Mixed or multiple ethnic groups
Please select only one item
9. Any mixed or multiple ethnic groups, please write in
C. Asian, Scottish Asian or British Asian
Please select only one item
10. Pakistani, Scottish Pakistani or British Pakistani
11. Indian, Scottish Indian or British Indian
12. Bangladeshi, Scottish Bangladeshi or British Bangladeshi
13. Chinese, Scottish Chinese or British Chinese
14. Other, please write in
D. African, Scottish African or British African
Please select only one item
15. Please write in (for example, Nigerian, Somali)
E. Caribbean or Black
Please select only one item
16. Please write in (for example, Scottish Caribbean, Black Scottish)
F. Other ethnic group
Please select only one item
17. Arab, Scottish Arab or British Arab
18. Other, please write in (for example, Sikh, Jewish)
G.
Places calcat ank and itam

2 What religion, religious denomination or body do you belong to?
Please select only one item
None
Church of Scotland
Roman Catholic
Other Christian, please write in
Muslim, write in denomination or school
Hindu
Buddhist
Sikh
○ Jewish
O Pagan
Another religion or body, please write in
Prefer not to say
3 What is your age?
3 What is your age?  Please select only one item
Please select only one item
Please select only one item  Under 16
Please select only one item  Under 16  16 - 24
Please select only one item  Under 16  16 - 24  25 - 34
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54  55 - 64
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54  55 - 64  65 - 74
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54  55 - 64  65 - 74  75 and over

4 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?
Please select only one item
Yes
○ No
Prefer not to say
If answer 'Yes' (do you have a physical or mental health condition or illness lasting or expected to last 12 months or more):
Do any of these conditions or illnesses affect you in any of the following areas?
Please select all that apply
Vision (for example blindness or partial sight)
Hearing (for example deafness or partial hearing)
Mobility (for example walking short distances or climbing stairs)
Dexterity (for example lifting or carrying objects, using a keyboard)
Learning or understanding or concentrating
Memory Memory
Mental health
Stamina or breathing or fatigue
Socially or behaviourally (for example associated with autism spectrum disorder (ASD) which includes Asperger's, or attention deficit hyperactivity disorder (ADHD))
Other (please specify)
Prefer not to say
There not to say
There not to say
5 Does your condition or illness/do any of your conditions or illnesses
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little Not at all
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little Not at all
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little Not at all Prefer not to say
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot Yes, a little Not at all Prefer not to say
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item  Straight / Heterosexual
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item  Straight / Heterosexual  Gay or Lesbian
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a little Not at all Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item Straight / Heterosexual Gay or Lesbian Bisexual
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item  Straight / Heterosexual  Gay or Lesbian  Bisexual  Other sexual orientation, please write in
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a little Not at all Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item Straight / Heterosexual Gay or Lesbian Bisexual
5 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?  Please select only one item  Yes, a lot  Yes, a little  Not at all  Prefer not to say  6 Which of the following best describes your sexual orientation?  • Only answer this question if you are aged 16 and over  Please select only one item  Straight / Heterosexual  Gay or Lesbian  Bisexual  Other sexual orientation, please write in

7 What is your sex?
Please select only one item
Female
○ Male
Prefer not to say
8 Do you consider yourself to be trans, or have a trans history?
Only answer this question if you are aged 16 or over
Here we use trans as a term to describe people whose gender identity is not the same as their sex registered at birth
Please select only one item
○ No
Yes
Prefer not to say
If you would like to place decaribe your trans status (for example pen binary trans man trans woman);
lf you would like to, please describe your trans status (for example non-binary, trans man, trans woman):
9 Do you have caring responsibilities?
9 Do you have caring responsibilities?  Please select only one item
Please select only one item
Please select only one item  Yes
Please select only one item  Yes  No  Prefer not to say
Please select only one item  Yes  No
Please select only one item  Yes  No  Prefer not to say
Please select only one item  Yes  No Prefer not to say  If yes, please tick all that apply.
Please select only one item  Yes  No  Prefer not to say  If yes, please tick all that apply.
Please select only one item  Yes  No Prefer not to say  If yes, please tick all that apply.  Please select all that apply  Primary carer of a child/children (under 18)
Please select only one item  Yes  No Prefer not to say  If yes, please tick all that apply.  Please select all that apply  Primary carer of a child/children (under 18)  Primary carer of disabled child/children
Please select only one item  Yes  No Prefer not to say  If yes, please tick all that apply.  Please select all that apply  Primary carer of a child/children (under 18) Primary carer of disabled child/children Primary carer of disabled adult (18 and over)

Feedback about this consultation and engagement activity

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't knov
I was given all the information that I needed to have my say.  Please select only one item	0	0	0	0	0	0
This engagement activity was clear and easy to understand. Please select only one item	0	0	0	0	0	0
I was given the opportunity to have my say.  Please select only one item	0	0	0	0	0	0
ease provide any other comments or suggest	tions you may have a	bout this engag	ement process.			