# Planning Guidance - Listed Buildings and Conservation Areas

# Overview

This document set out the Council's expectations for work:

- · to a listed building
- · within the grounds of a listed building
- · within a conservation area.

Multiple sections may be relevant to the work being undertaken. Careful consideration should be given to each of these.

To check whether your property is listed or in a designated area, use **The City of Edinburgh Council Atlas** <a href="https://www.arcgis.com/apps/webappviewer/index.html?">https://www.arcgis.com/apps/webappviewer/index.html?</a> id=783e530d92994246bcaeb7419437fd78> or **Historic Environment Scotland Designations Map Search** <a href="https://hesportal.maps.arcgis.com/apps/Viewer/index.html?">https://hesportal.maps.arcgis.com/apps/Viewer/index.html?</a> appid=18d2608ac1284066ba3927312710d16d> .

# Are you the owner-occupier of a listed building or property in a conservation area in Edinburgh?

The University of Edinburgh is running a project in parallel with this consultation called *Giving Voices to Historic Property Owners*. Some questions in the Council's consultation survey are open-ended. This means you will need to type or write in the boxes provided. If you would like to expand on your answers or give additional feedback in a conversation setting, you can sign up to participate in a focus group and/or workshop with the University. If you are interested, you can **visit the project information page to sign-up** <a href="http://edin.ac/3VnU6Ls">http://edin.ac/3VnU6Ls</a> . This same link will be provided again at the end of the survey.

### Why your views matter

We want the guidance to help people understand what we require for the various types of developments. We want the outcome of development to be good for all users. To do this, we want to make sure the content is clear, helpful, and balanced.

# Read the draft guidance

<u>Draft Listed Buildings and Conservation Areas Guidance <a href="https://www.edinburgh.gov.uk/downloads/file/36142/listed-building-and-conservation-area-guidance-draft-for-consultation-january-2025">https://www.edinburgh.gov.uk/downloads/file/36142/listed-building-and-conservation-area-guidance-draft-for-consultation-january-2025</a></u>

# Need a different language or format?



Please email the Interpretation and Translation Service at its@edinburgh.gov.uk quoting reference 24-1284.

# Your details

# Why we need this information and how it will be used

The Council uses this information to ensure responses to consultations are genuine and that each person is submitting only one response.

The Council will publish all responses received to this consultation, but will not publish individual names, email addresses or postcodes. We will publish the names of organisations.

We will use your email address to contact you to let you know the results of this consultation and the actions we are taking because of the consultation.

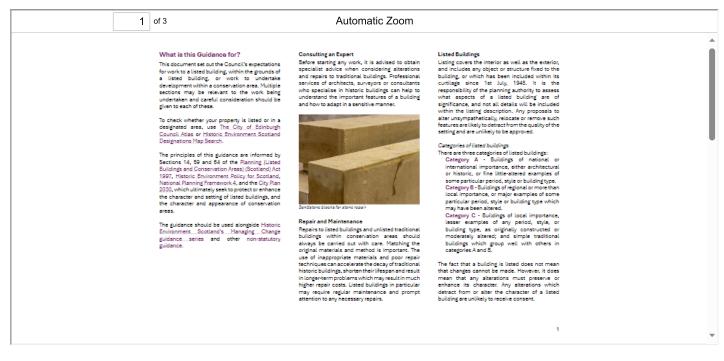
1 Your details
First name (Required)
Surname (Required)
Email address (Required)
Postcode (Required)
Yes, I consent to being contacted about this consultation

	2 Are you responding as an ind	ividual or on behalf of an o	organisation?					
	(Required) Please select only one item							
(	An individual							
(	On behalf of an organisation							
Org	anisation details							
;	3 Please provide the following i	nformation about your org	anisation.					
	Organisation name:	, ,						
	Organisation type:							
	Please select only one item							
(	Private sector							
(	Public sector							
(	Third and voluntary sector							
(	Community group or organisation							
(	Other (please specify below)							
1								
,	Your job title:							
l								
Wh	ere you live							
	,							
	<b>4</b> Do you live in a:							
	(Required)	Yes	No	Don't know/ Not applicable				
	Listed building	$\cap$	$\cap$	$\cap$				
	Please select only one item		<u> </u>					
	Traditional building (pre 1919)  Please select only one item	$\circ$	$\circ$	$\circ$				
	Conservation area Please select only one item	$\circ$	$\circ$	$\bigcirc$				
	,,							

# What is the Guidance for?

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

Built Heritage - The city's buildings and built spaces of special value

Character - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.

Curtilage - An area of land attached to a house, forming an enclosure with it. Front curtilage refers to the land to the front of the principal elevation of the property. Rear curtilage refers to the land to the rear of the front elevation, including any side garden area.

**Development -** The carrying out of building, engineering, mining or other operations in, on, over or under land, or the making of any material change in the use of any building or other land.

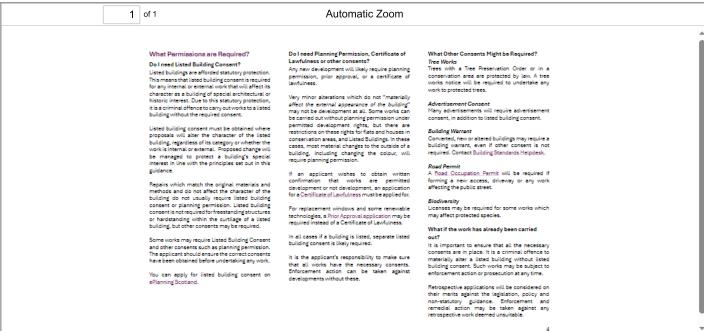
Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Tree Preservation Order - An order made by a local authority under the Town and Country Planning (Scotland) Act 1997 to protect trees of importance for amenity.

# **5** To what extent do you agree that this section provides sufficient information to understand the importance of:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
What makes a building special.  Please select only one item	0	0	0	0	0
What makes an area special.  Please select only one item	0	0	0	0	0
How to measure character and appearance.  Please select only one item	0	0	0	0	0

6 Do you have any comments or suggestions on this section of the draft guidance?
at Permissions are Required?
se see the relevant section of the guidance below:
ee the guidance full screen, please click on ">>" and then "Presentation Mode")
1 of 1 Automatic Zoom
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celated information lossary of key terms onservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.
evelopment - The carrying out of building, engineering, mining or other operations in, on, over or under land, or the making of any material change in the use of any uilding or other land.
ermitted Development - Works that can be undertaken without the need to apply for planning permission.
rior Approval - Prior approval means that a developer is required to seek approval from the local planning authority that specified elements of the development are exceptable before work can proceed.
anning Permission - A formal request to a local authority for permission to undertake development (build something new or to add something to an existing building
sted Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.
7 To what extent do you agree with the following statement: "I am confident about what application type to submit and what information to include."  Please select only one item  Strongly agree  Agree  Neutral  Disagree  Strongly disagree

5	B Do you have any comments or suggestions on this section of the draft guidance?

# Windows

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

Character - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.

Permitted Development - Works that can be undertaken without the need to apply for planning permission.

Principal Elevation - The elevation of the original dwellinghouse which by virtue of its design, setting, or both, is the principal elevation. Most houses are built so that the principal elevation of the house faces a road. As this is the part of the house that is seen by most members of the public, it will usually be designed to be the most important elevation or 'principal elevation'

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

**9** To what extent do you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
This section provides enough information to understand the importance of windows.  Please select only one item	0	0	0	0	0
This section clearly sets out the options available to improve the energy efficiency of windows.  Please select only one item	0	0	0	0	0

Which of these have you thought about to make your windows more energy efficient? (Please tick all that apply)
Please select all that apply
Full replacement windows
Improved glass in existing windows
Internal secondary glazing
Improved draughtproofing
Window repair/maintenance
Internal roller blinds
Internal shutters
New curtains
Other (please enter)
11 Do you have any thoughts on these options or do you need any more information/evidence about their benefits?
12 To what extent do you agree with the following statement: Some neighbourhoods and buildings have lost their original windows. These have been replaced with modern window of incorrect style, material, and design. These modern designs do not support the special character of a listed building or conservation area. They should not be used as an example to follow. (Full text in the "more information" section below)
Please select only one item
Strongly Agree
Agree
Neutral Neutral
○ Disagree
O Strongly disagree
More information

**10** The "Windows" section includes six things to try before replacing a window. Evidence shows that these things can improve energy

efficiency. They are cheaper than replacing the window.

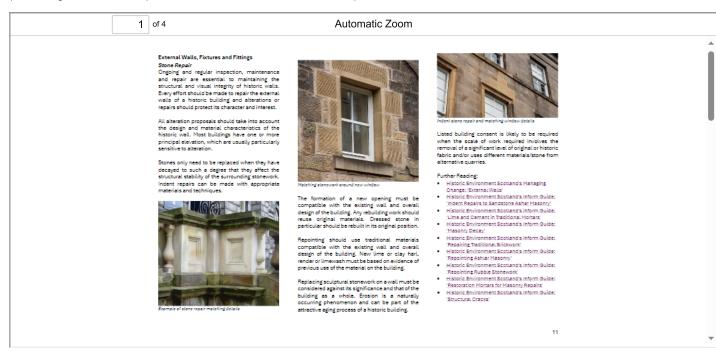
The text in the document reads as follows: "In many cases, original windows have been lost and modern windows of incorrect style, material and design have been installed. Windows which do not support the special character of the listed building or conservation area should not be taken as forming a precedent and should not be used as examples to follow. A departure from these guidelines must be fully justified."

Doorways Please see the relevant se	ection of the guidance below:	
	screen, please click on ">>" and then "Pres	sentation Mode")
	1 of 1	Automatic Zoom
	Doorways  External Doors  Original doors and door design are important features of any traditional building and typically these should not be removed or altered. Replacement doors which incorporate integral fanlights or inappropriate glasing or panelling patterns will not be granted consent. Entirely new door openings are unlikely to be acceptable on principal elevations as this can create an unbalanced composition.  Doors in street frontages, even though no longer used, should be retained. Observe the street of the building will be encouraged.  Door entry systems should be discreetly designed and should be located on door ingoes, not the main façade.  Door Colour  Black, rich dank or muted colours are generally appropriate although, varnished hardwood or woodgrain may be acceptable in certain areas. Pastel or bold primary colours are not generally acceptable. Proposed colours including the RAL code must be included in the application drawings or supporting information.	Castragy in the New Town Canazaration Area
principal elevation of the h important elevation or 'pri	e elevation of the original dwellinghouse wl	nich by virtue of its design, setting, or both, is the principal elevation. Most houses are built so that the e house that is seen by most members of the public, it will usually be designed to be the most as on this section of the draft

# External Walls, Fixtures and Fittings

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

**Character** - The patterns we recognise around us that makes one place distinct from another.

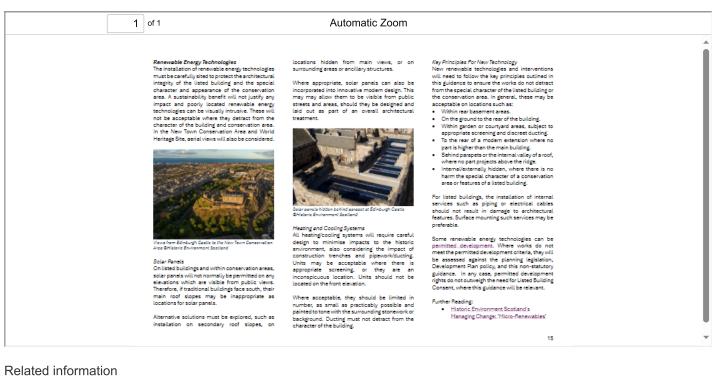
Principal Elevation - The elevation of the original dwellinghouse which by virtue of its design, setting, or both, is the principal elevation. Most houses are built so that the pr im

incipal elevation of the house faces a road. As this is the part of the house that is seen by most members of the public, it will usually be designed to be the monoportant elevation or 'principal elevation'	ost
anning Permission - A formal request to a local authority for permission to undertake development (build something new or to add something to an existing l	buildin
sted Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.	
15 Do you have any comments or suggestions on this section of the draft guidance?	
contant elevation or 'principal elevation'  Inning Permission - A formal request to a local authority for permission to undertake development (build something new or to add something to an existing level Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.  15 Do you have any comments or suggestions on this section of the draft	

# Renewable Energy Technologies

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



Glossary of key terms

Character - The patterns we recognise around us that makes one place distinct from another.

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Permitted Development - Works that can be undertaken without the need to apply for planning permission.

Principal Elevation - The elevation of the original dwellinghouse which by virtue of its design, setting, or both, is the principal elevation. Most houses are built so that the principal elevation of the house faces a road. As this is the part of the house that is seen by most members of the public, it will usually be designed to be the most important elevation or 'principal elevation'

Renewable Energy - Natural energy from sources which will never run out such as sunlight, wind, rain, tides, waves and geothermal heat.

**16** To what extent do you agree that this section provides sufficient information to understand:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
When renewable energy technology will be suitable on a historic building. Please select only one item	$\circ$	0	0	0	0
Suitable locations for renewable energy technology.  Please select only one item	0	0	0	0	0

17	The "Renewable Energy Technologies" section talks about solar panels and air source heat pumps, plus key principles for other technologies. Are there any other types of renewable energy that you have thought about using or installing?	

18 Do you have any comments or suggestion of suggestions.	gestions on this section of the	draft
Extensions and Additions		
Please see the relevant section of the guidance below:  (To see the guidance full screen, please click on ">>>" and the	nen "Presentation Mode")	
1 of 1	Automatic Zoom	
Extensions and Additions Extensions and additions should be considered to protect the architectural the listed building and the special cha appearance of the conservation area. It development should not overwhelm or the original form or appearance of the papearance of the papearanc	integrity of stracter and stracter and in all cases of command of	Encouragement will be given to the removal of inappropriate additions which are of inferior quality, and which detact from the building or conservation area. Where there is an existing extension of historic or architectural, interest, such as a conservatory or outshot, this should be restored or repaired, rather than replaced.  **Treatment authors to terrease and villa building types**  Further Reading:  **Quidance for Householders.**  Development in the Grounds of a Listed Building**  **New Development in a Conservation Area**
Related information Glossary of key terms Character - The patterns we recognise around us that mak	es one place distinct from another.	
Conservation Area - An area of special architectural or his	storic interest, the character or appearance	of which it is desirable to preserve or enhance.
<b>Development -</b> The carrying out of building, engineering, mobuilding or other land.	nining or other operations in, on, over or un	nder land, or the making of any material change in the use of any
Listed Buildings - Listed buildings are buildings of special	architectural or historic interest which are	protected under legislation.
19 Do you have any comments or suggestion guidance?	gestions on this section of the	draft

# Roofs and Roof Development

Please see the relevant section of the guidance below:

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# Related information

Glossary of key terms

Character - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.

**Development -** The carrying out of building, engineering, mining or other operations in, on, over or under land, or the making of any material change in the use of any building or other land.

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Neighbouring Amenity - Quality of living conditions for neighbouring properties. Assessment considers developments effect upon a neighbour's outlook, privacy, sunlight/daylight, and general environment of the neighbourhood.

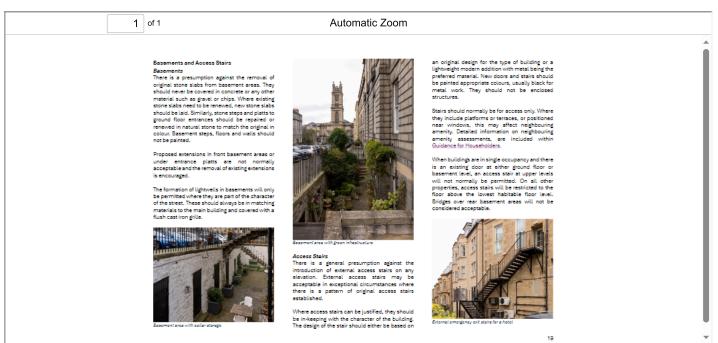
Roofscape - A scene or view of roofs, especially when considered in terms of its aesthetic appeal.

20	Do you have any comments or suggestions on this section of the draft guidance?

# Basements and Access Stairs

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

Character - The patterns we recognise around us that makes one place distinct from another.

<b>4</b> 1	guidance?

# Addressing the Climate and Nature Crises

The "Boundary Treatments, Private Gardens and Residential Biodiversity", "Environmental Sustainability, Water Management, and Landscaping" and "Tree Works and Considerations" chapters outline the considerations for sustainability and biodiversity within the historic environment.

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

Biodiversity - The variety of life on earth, both plant and animal species, commonplace and rare, and the habitats in which they are found

**Character** - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.

Green and Blue Network/Infrastructure - The totality of green and blue features in an area, for example green roofs and permeable spaces, often combining to cumulatively provide a range of benefits, including positive effects for biodiversity and water management.

Greenspace - Any vegetated land or structure, water or geological feature in the urban area including playing fields, grassed areas, trees, woodlands and paths.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Open Space - Includes 'greenspace' (see definition) and 'civic space' consisting of squares, marketplaces and other paved or hard landscaped areas with a civic function.

Root Protection Area - These are a means of ensuring that the root systems of trees are not damaged or disturbed by construction or other activities.

Sustainable Drainage Systems (SuDS) - Drainage Systems that mimic natural drainage, encouraging infiltration where appropriate and attenuating both hydraulic and pollutant impacts with minimal adverse impact on people and the environment.

Tree Preservation Order – An order made by a local authority under the Town and Country Planning (Scotland) Act 1997 to protect trees of importance for amenity.

22 To what extent do you agree that this section provides sufficient information to understand what sustainability measures can be introduced within the historic environment?
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

To what extent do you agree with the follow	ving statements:				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
This section provides sufficient information to understand what could harm a tree. It is clear what I need to submit with a planning application to address potential tree harm.  Please select only one item	0	0	0	0	0
I understand the quality and level of detail required in arboricultural reports.  Please select only one item	0	0	0	0	0
24 The climate and nature cris Edinburgh, but any change be done carefully.	s to historic buildir	ngs and places	out in need to		
To what extent do you agree that the guida	nce provides an appropri	ate response to:			
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
the climate crisis. Please select only one item	0	0	0	0	0
the nature crisis.  Please select only one item	0	0	0	0	0
25 Do you have any comment guidance?	s or suggestions o	on this section o	f the draft		

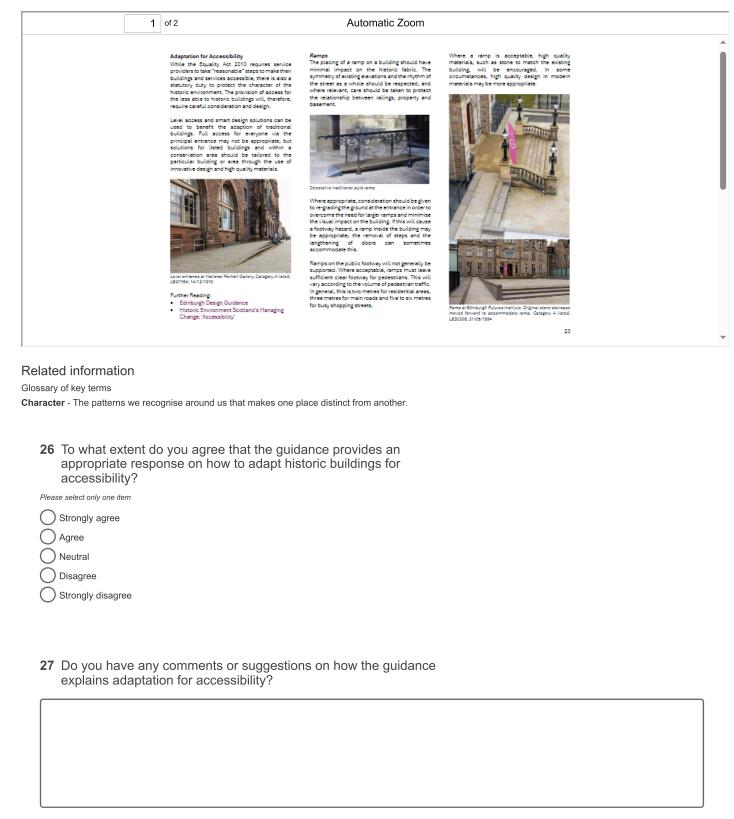
23 Trees are very important for the character and environment of Edinburgh. When you are planning work near a tree, you need to think about how the work will affect any tree on the site or within 12 meters

of the boundary.

# Adaptation for Accessibility

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# **Development and Demolition**

The chapters "Development in the Grounds of Listed Buildings", "New Development in Conservation Areas" and "Demolition" provide guidance on considerations when undertaking development or demolition in the grounds of a listed building or conservation area.

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")

# Development in the Grounds of Listed Buildings Development within the curtilage of a listed building which is not physically stateched to listed structures does not require listed building consent but may require planning formation. Buildings and structures extend before 1 builty 1948 within the curtilage of a listed building on the site, particularly stable block, more variety and of the structure of the site building of the site building within the curtilage of a listed building of the site building within the curtilage of a listed building are set to the site of building within the curtilage of a listed building are set to the site of building within the curtilage of the listed building one set there were set and seatoned to the wind building one set to develop proposate for new buildings on the site, particularly stable block, more varieties building and set to the set building and set to develop proposate for new buildings of the listed building one set the curtilage of the listed building does neveral or set of the curtilage of the listed building does neveral or set of the curtilage of the listed building consent will, therefore, be required for wrote, which faffect their character. For consent and a set of the set of the curtilage of the listed building one set the curtilage of the listed building one set the site character. For consent and particularly stables that characters in these buildings where possible. For extending of the listed building one set to the main listed building. For extending with listed building one set to the main listed building. For extending of the listed building one set to the main listed building. For extending with listed building one set building with listed building one set building one set building one set building set b

# Related information

Glossary of key terms

Ancillary structure - Refers to a development which is considered subordinate or subsidiary to the main property and does not form a separate property itself. Ancillary structures include carports, garages, sheds, and pergolas.

Character - The patterns we recognise around us that makes one place distinct from another.

Conservation Area - An area of special architectural or historic interest, the character or appearance of which it is desirable to preserve or enhance.

Curtilage - An area of land attached to a house, forming an enclosure with it. Front curtilage refers to the land to the front of the principal elevation of the property. Rear curtilage refers to the land to the rear of the front elevation, including any side garden area.

**Development -** The carrying out of building, engineering, mining or other operations in, on, over or under land, or the making of any material change in the use of any building or other land.

Landscape - How we see the land around us and how it has been shaped by people and nature.

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Planning Permission - A formal request to a local authority for permission to undertake development (build something new or to add something to an existing building).

**Principal Elevation** - The elevation of the original dwellinghouse which by virtue of its design, setting, or both, is the principal elevation. Most houses are built so that the principal elevation of the house faces a road. As this is the part of the house that is seen by most members of the public, it will usually be designed to be the most important elevation or 'principal elevation'

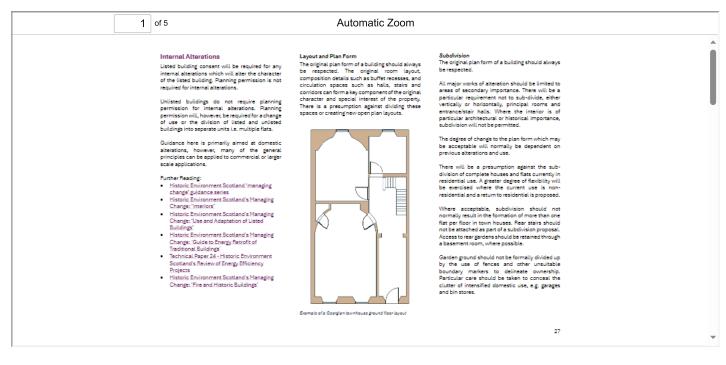
Townscape - The patterns we recognise in the built-up area, including the type and layout of buildings and the open spaces between them.

28	Do you have any comments or suggestions on this section of the draft guidance?

### Internal Alterations

Please see the relevant section of the guidance below:

(To see the guidance full screen, please click on ">>" and then "Presentation Mode")



# Related information

Glossary of key terms

Character - The patterns we recognise around us that makes one place distinct from another.

Listed Buildings - Listed buildings are buildings of special architectural or historic interest which are protected under legislation.

Planning Permission - A formal request to a local authority for permission to undertake development (build something new or to add something to an existing building).

29 Do you have any comments or suggestions on this section of the draft guidance?	

# General Guidance and Understanding

**30** To what extent do you agree that the guidance provides sufficient information to understand the importance of:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Good ventilation. Please select only one item	0	0	$\circ$	0	0
Regular upkeep and maintenance.  Please select only one item	0	0	$\circ$	0	0
Using traditional materials.  Please select only one item	0	0	0	0	0

31 To what extent do you agree that the guidance provides enough pictures, diagrams and examples to clearly illustrate each section.
Please select only one item
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
O
32 Do you have any other comments or suggestions on the draft guidance?
Please think about whether:
Any part of your building is not covered but should be
Any types of work are not covered but should be
Anything is unclear

# About you

These questions are based on Scottish Government guidance.

We want to get a wide range of views from different people, as well as those most likely to be impacted, to help us understand what is important to you. All these questions are optional. If you provide any information, we will use it to analyse your response.

If you are replying on behalf of an organisation, please leave this section blank.

# 33 What is your ethnic group?

19. Prefer not to say

 $\textbf{Choose one} \ \textbf{section from A to F, then tick one box which best describes} \ \textbf{your ethnic group or background}$ 

A. White
Please select only one item
1. Scottish
2. Other British
3. Irish
4. Polish
5. Gypsy / Traveller
6. Roma
7. Showman / Showwoman
8. Other white ethnic group, please write in
B. Mixed or multiple ethnic groups
Please select only one item
9. Any mixed or multiple ethnic groups, please write in
C. Asian, Scottish Asian or British Asian
Please select only one item
10. Pakistani, Scottish Pakistani or British Pakistani
11. Indian, Scottish Indian or British Indian
12. Bangladeshi, Scottish Bangladeshi or British Bangladeshi
13. Chinese, Scottish Chinese or British Chinese
14. Other, please write in
D. African, Scottish African or British African
Please select only one item
15. Please write in (for example, Nigerian, Somali)
E. Caribbean or Black
Please select only one item
16. Please write in (for example, Scottish Caribbean, Black Scottish)
F. Other ethnic group
Please select only one item
17. Arab, Scottish Arab or British Arab
18. Other, please write in (for example, Sikh, Jewish)
G.
Places select only one item

34 What religion, religious denomination or body do you belong to?
Please select only one item
None
Church of Scotland
Roman Catholic
Other Christian, please write in
Muslim, write in denomination or school
Hindu
Buddhist
Sikh
Jewish
Pagan
Another religion or body, please write in
Prefer not to say
35 What is your age?
35 What is your age?  Please select only one item
Please select only one item
Please select only one item  Under 16
Please select only one item  Under 16  16 - 24
Please select only one item  Under 16  16 - 24  25 - 34
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54  55 - 64
Please select only one item  Under 16  16 - 24  25 - 34  35 - 44  45 - 54  55 - 64  65 - 74

lasting or expected to last 12 months or more?
Please select only one item
Yes
O No
Prefer not to say
C Freier not to say
If answer 'Yes' (do you have a physical or mental health condition or illness lasting or expected to last 12 months or more):
Do any of these conditions or illnesses affect you in any of the following areas?
Please select all that apply
Vision (for example blindness or partial sight)
Hearing (for example deafness or partial hearing)
Mobility (for example walking short distances or climbing stairs)
Dexterity (for example lifting or carrying objects, using a keyboard)
Learning or understanding or concentrating
Memory
Mental health
Stamina or breathing or fatigue
Socially or behaviourally (for example associated with autism spectrum disorder (ASD) which includes Asperger's, or
attention deficit hyperactivity disorder (ADHD))  Other (please specify)
Prefer not to say
37 Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?
Please select only one item
Please select only one item
Yes, a lot
Yes, a little
Yes, a little Not at all
Yes, a little
Yes, a little Not at all
Yes, a little Not at all
Yes, a little Not at all Prefer not to say
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.  Please select all that apply
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.  Please select all that apply Primary carer of a child/children (under 18)
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.  Please select all that apply Primary carer of a child/children (under 18) Primary carer of disabled child/children
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.  Please select all that apply Primary carer of a child/children (under 18) Primary carer of disabled child/children Primary carer of disabled adult (18 and over)
Yes, a little Not at all Prefer not to say  38 Do you have caring responsibilities?  Please select only one item Yes No Prefer not to say  If yes, please tick all that apply.  Please select all that apply Primary carer of a child/children (under 18) Primary carer of disabled child/children

Feedback about this consultation and engagement activity

39	To what extent do you agree or disagree with the following statements
	about this engagement activity?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
I was given all the information that I needed to have my say.  Please select only one item	0	0	0	0	0	0
This engagement activity was clear and easy to understand.  Please select only one item	0	0	0	0	0	0
I was given the opportunity to have my say.  Please select only one item  Please provide any other comments or sugges	tions you may have a	bout this engage	gement process.	0	0	0
			·			